



MBRSG FACT BOOK



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Preface

The MBRSG Fact Book is designed to provide relevant and useful information to its various stakeholders about the School and is updated on an annual basis. The current edition of the document contains a compendium of information about the institution, its students, staff and the activities that the School engaged in during the past year. The information in this report has been compiled by the Department of Institutional Effectiveness with inputs from the different units in the School. The information provided on these pages reflect much of what the Department of Institutional Effectiveness reports on throughout the year. If you have any questions about the material of this publication or if you have recommendations for future editions, please do not hesitate to contact the Department of Institutional Effectiveness.

We thank all members of MBRSG for their valuable contributions to this publication.

Department of Institutional Effectiveness
Mohammed Bin Rashid School of Government

Executive President's Foreword

Guided by visionary leadership and a steadfast commitment to strategic foresight, the United Arab Emirates (UAE) strides confidently towards global prominence. With meticulously crafted plans and a penchant for innovation grounded in science, knowledge, and experience, the UAE stands as a beacon of progress and prosperity, inspiring individuals and governments worldwide.

The UAE's unparalleled success stems from a steadfast dedication to nurturing and empowering its human capital, particularly in cultivating adept leaders capable of realizing strategic objectives. Recognizing that global competitiveness hinges upon the quality of its people, the UAE prioritizes the development of competent, qualified individuals poised to effect positive change.

In light of this philosophy, and under the supervision of His Highness Sheikh Mohammed bin Rashid Al Maktoum, Vice President and Prime Minister of the UAE and Ruler of Dubai, the Mohammed Bin Rashid School of Government (MBRSG) stands out as an emblem of the UAE's progress and its constructive engagement with the international community.

At the core of its mission lies the empowerment of government leaders and the cultivation of future minds to bolster public administration, foster sustainable development, and amplify the nation's developmental vision on both local and global scales.

Guided by the wise vision of His Highness Sheikh Mohammed bin Rashid Al Maktoum, MBRSG endeavors to modernize public administration systems, enhance governmental efficiency, and embody principled governance, catalyzing pioneering advancements across all spheres of life.

With a cadre of distinguished researchers and academics, MBRSG pioneers a comprehensive research and development framework in public policy, bridging theory with practical application to fortify government actions within the UAE and beyond. Through cutting-edge programs and experiential learning, the institution equips future leaders with the skills needed for achieving strategic objectives and driving excellence in public administration and public policy.

MBRSG takes immense pride in its strategic approach, which values collaboration and openness with pioneering, distinguished, specialized, and effective partners in the field of public policy and government management. Through fostering a comprehensive and diverse matrix of partnerships at the local, regional, and international levels, the School views collaboration as fundamental to achieving innovation, success, and prosperity, thus building a thriving future for generations to come.

Dr. Ali bin Sebaa Al Marri

Dean's Foreword

The year 2023 was another year on continuous great achievements for the Mohammed Bin Rashid School of Government. As a global platform of public sector knowledge, our key objective is producing and sharing academic and policy research and insights on critical themes in line with the UAE Centennial Vision 2071. This ambitious vision aims to empower future leaders and to transform the country into the happiest on earth.

The climate change initiatives and the UN Sustainable Development Goals require the type of exceptional collective action that brings humanity together to solve problems and help and protect all citizens of the world. This is the time for leadership, the type of leadership that serves and guards while creating public value. The MBR School of Government aims to prepare future leaders with the kind of public service values and skills they will need to tackle complexity and aid governments address immediate and long term public needs.

Throughout the year, we pressed on with new initiatives including academic teaching, executive education, and research. We also collaborated with national and international organizations focusing on health, innovation, and future government policies. We had impactful participation in key international level events such the World Government Summit. Furthermore, we published a record number of books, policy briefs, and journal articles. Additionally, we held numerous public seminars addressing topics relevant to the country, region, and the world.

Thus, it gives me great pleasure to welcome you to our 2023 Fact Book. This valuable document captures our main achievements over one year, and includes statistics, milestones, and key deliverables. Once again, welcome to the Mohammed Bin Rashid School of Government, and I wish you all happiness and progress.

Professor Raed Awamleh

2023: The Year in Review

| | |
|--|------------------------|
| <p>Future of SMEs in the UAE MBRSG, in collaboration with the Ministry of Economy and with support from Google, launched a major report titled ‘The Future of SMEs in the UAE - Drafting a Future Roadmap and Lessons for the Post-Pandemic Phase’ at a policy workshop. The report is an outcome of multi-year fieldwork study by the Policy Research Department at the MBRSG, identifying challenges that face small and medium-sized enterprises (SMEs) in the UAE, and proposing future policy directions to strengthen the sector. The report is based on a series of policy workshops and a country-wide survey involving around 500 start-ups and SMEs over the past two years, in addition to a series of interviews with stakeholders across the UAE.</p> | <p>January</p> |
| <p>Launch of Alumni Association MBRSG launched its alumni association in an effort to strengthen ongoing communication with its graduates and use their pioneering expertise in government work in the UAE, the region, and the world, to enrich MBRSG’s academic community and empower a new generation of government leaders. The association was launched in a grand ceremony organised by MBRSG at the Mohammed bin Rashid Library in Dubai, bringing together notable graduates from its academic programmes.</p> | <p>February</p> |
| <p>Launch of special edition of the ‘Agile Government’ book A special edition of the book Agile Government: Emerging Perspectives in Public Management was released at the World Government Summit (WGS) 2023. The book project, which began immediately after the borders closed during the pandemic, took two years to complete. Featuring research by 38 authors from around the globe, the book provides valuable insight into in the topic of agile government across different country contexts as well as across a range of public sector themes such as human resources, healthcare, education and government digitalization.</p> | <p>February</p> |
| <p>Launch of the Second Edition of the Global Economic Diversification Index MBRSG launched the second edition of the Global Economic Diversification Index 2023 with a panel of global experts from the IMF and the World Bank at the World Government Summit in Dubai. The second edition of the Index, which is developed by the MBRSG in partnership with The World Government Summit, expanded its coverage in 2023 to a total of 105 countries, up from 83 in the previous edition. The index covers all geographies, resource and non-resource-based economies over a period of 22 years. The Index quantifies countries’ diversification journey globally, by specifically focusing on three aspects of diversification: Output diversification, trade diversification and government revenue diversification.</p> | <p>February</p> |
| <p>Arab Public Administration Report During the World Government Summit 2023, MBRSG in partnership with the World Summit Foundation and the Arab Administrative Development</p> | <p>February</p> |

| | |
|--|------------------|
| <p>Organization (ARADO) launched the Arab Public Administration: Digital Transformation Report. The report in Arabic signifies the importance of redesigning government digital systems to reduce the large gap between the expectations of Arab societies and the digital services provided by governments. The report was the outcome of more than 1600 interviews with government officials in the Arab countries, with the aim of studying their views on future directions and exploring digital transformation and its role in developing Arab government work.</p> | |
| <p>MoU with Government and Department of Human Resources- Government of Ajman MBRSG signed an MoU with the Department of Human Resources- Government of Ajman to strengthen collaboration between the two entities in conducting knowledge councils, and providing specialised training courses and workshops in advancing the professional development of the professionals.</p> | May |
| <p>MoU with Dubai Air Navigation Services (DANS) DANS signed an MoU with the MBRSG to expand cooperation opportunities in four areas: knowledge exchange, specialized training, research and studies, and academic programs. A training contract for the execution of the Executive Diploma Program in Government Management and Leadership was also included in the MOU, with the goal of establishing and enhancing the capacities of the institution's leaders in the second and third lines.</p> | June |
| <p>Internship program for the students from Kazakhstan MBRSG organized an internship program for students in the Master of International Relations at the Institute of Diplomacy of the Academy of Public Administration under the President of the Republic of Kazakhstan.</p> | June |
| <p>MoU with "Majra" MBRSG signed a Memorandum of Understanding with Majra, the federal authority tasked with developing regulations to manage, document, and guide social responsibility, to launch the Diploma in Leadership for Sustainability and Social Responsibility.</p> | July |
| <p>MoU with The Ministry of Industry and Advanced Technology (MoIAT) MBRSG signed an MoU with MoIAT to provide academic support to ministry staff, as well as innovative training and research programs. The collaboration is in line with the National Strategy for Industry and Advanced Technology, which promotes best practices in administrative services and fosters a culture of innovation within institutions. The agreement aligned with MBRSG's role in strengthening the contribution of government entities to knowledge enrichment and empowering Emirati talent.</p> | August |
| <p>Launch of Happiness Council MBRSG announced the launch of the Happiness Council that aims to prioritize employee happiness and wellbeing and enhance their sense of pride and belonging in line with the national goals of promoting the happiness of all members of the society. The Council was launched under the theme, "Creating Happiness, Cultivating Unity", and comprises of 11 employees from MBRSG.</p> | September |

| | |
|---|------------------------|
| <p>MBRSG Graduation Ceremony His Highness Sheikh Mansoor bin Mohammed bin Rashid Al Maktoum, Chairman of Dubai Sports Council, attended a graduation ceremony for the tenth cohort of the Mohammed Bin Rashid School of Government (MBRSG), comprising students from various master's programs. A total of 79 graduates from various local and federal entities graduated from the institution's four programs.</p> | <p>November</p> |
| <p>17th annual conference of the Arab Society for economic research The 17th annual conference of the Arab Society for economic research was organized by MBRSG in collaboration with the Arab Society for Economic Research (ASFER) under the slogan "climate change and its implications on Arab economic development".</p> | <p>November</p> |

SECTION 1

ABOUT THE SCHOOL

MBRSG OVERVIEW

Launched in 2005 under the patronage of His Highness Sheikh Mohammed Bin Rashid Al Maktoum, Vice President and Prime Minister of the UAE and Ruler of Dubai, as the first research and teaching institution focusing on governance and public policy in the Arab world. The School aims to support good governance in the UAE and the Arab world, and empower future leaders through an integrated system offering academic and training programs, as well as research and studies. The School began offering its first postgraduate program, the Master of Public Administration program in 2009. The School expanded its program portfolio in 2017 to include 3 Master programs under the title “Future Government Programs”.

The School's operations are founded on global best practices developed in collaboration with the Kennedy School at Harvard University, and it is considered a unique model for academic institutions in that it focuses on the practical side of governance. The School also collaborates with several government and private institutions both regionally and internationally.

The overall design and implementation of training programs is built on the foundation of scientific thought and is inspired by the reality of Arab public administration and with a view to addressing the issues and helping future leaders meet the challenges facing public administration in various parts of the Arab world. The School also organizes international and regional conferences and specialized workshops, and holds forums to facilitate the exchange of ideas and knowledge between Arab region and the world.

SCHOOL MILESTONES

| | |
|-------------|---|
| 2005 | <ul style="list-style-type: none"> • A royal decree is issued to mark the beginning of a distinctive journey • MoU signed with Harvard Kennedy School 2005 • MoU Signed with Dubai e-Government |
| 2006 | <ul style="list-style-type: none"> • Launched research Initiatives and Executive Education programs • MoU signed with Dubai Customs, Microsoft, Royal Family Council of Bahrain |
| 2007 | <ul style="list-style-type: none"> • Executive Diploma in Public Administration (EDPA) is launched in collaboration with Lee Kuan Yew School of Public Policy at the National University of Singapore |
| 2008 | <ul style="list-style-type: none"> • DSG's first regional Board of Trustees constituted to govern DSG • The Master of Public Administration program is granted initial accreditation by the UAE Ministry of Higher Education and Scientific Research • Dubai Initiative is launched as a joint venture between the School and the John F. Kennedy School of Government |
| 2009 | <ul style="list-style-type: none"> • DSG's graduates its first cohort of 31 graduates from the Master of Public Administration program • 30 students successfully complete the Executive Diploma in Public Administration (EDPA) program |
| 2010 | <ul style="list-style-type: none"> • 73 students from the MPA, EDPA and Executive Education programs graduate in the School's second commencement ceremony |
| 2011 | <ul style="list-style-type: none"> • The UAE Ministry of Higher Education and Scientific Research renewed DSG's license for further five years. • DSG held its 3rd graduation ceremony honoring 21 students from the Master of Public Administration program. |
| 2012 | <ul style="list-style-type: none"> • New board of trustees under the Chairmanship of His Excellency Dr. Anwar Mohammed Gargash, Minister of State for Foreign Affairs and Minister of State for Federal National Council Affairs appointed for DSG • Visit by the Commission for Academic Accreditation for the renewal of accreditation of Master of Public Administration program. |
| 2013 | <ul style="list-style-type: none"> • DSG renamed after His Highness Sheikh Mohammed Bin Rashid Al Maktoum to "Mohammed bin Rashid School of Government" by His Highness Sheikh Hamdan bin Mohammed bin Rashid Al Maktoum, Crown Prince of Dubai and Chairman of the Dubai Executive Council. • Dr Ali Sebaa Al Marri Appointed Executive President of Mohammed Bin Rashid School of Government • MoU signed with the Department of Finance and the Federal Authority for Human Resources • Launched the redesigned MPA program • New MBRSG brand identity launched |
| 2014 | <ul style="list-style-type: none"> • Launch of the Arab Leadership and Government Excellence Program at the second Government Summit • Launch of Knowledge and Policy Council to enhance knowledge-sharing among government entities |

| | |
|-------------|---|
| | <ul style="list-style-type: none"> • MoU signed with Dubai Municipality • MoU signed with the Jordanian Ministry of Public Sector Development and Jordanian Institute of Public Administration • Ranked sixth most important research center in the Arab world |
| 2015 | <ul style="list-style-type: none"> • HH Sheikh Mohammed Bin Rashid Al Maktoum attended the graduation ceremony held to honor graduates from four government leadership programs. The event also marked the 10th anniversary celebrations of the School • MBRSG organized the fourth Smart Cities Forum under the theme 'Enabling Smart Services' • Ranked fifth most important research center in the Arab world |
| 2016 | <ul style="list-style-type: none"> • Launch of the Emirates Center for Government Knowledge (ECGK) at the MBRSG by His Highness Sheikh Hamdan bin Mohammed bin Rashid Al Maktoum, Crown Prince of Dubai and Chairman of Dubai Executive Council • MoU signed with the UAE Ministry of Foreign Affairs and International Cooperation (MOFAIC) • Received initial accreditation from the Ministry of Education for three Master programs - Master in Innovation Management, Executive Master of Public Administration in Arabic, and Master of Public Policy program with specializations in Education, Health, Sustainable Development, Social Policy, and Science and Technology. |
| 2017 | <ul style="list-style-type: none"> • Launch of a suite of 3 Master programs under the title "Future Government Programs". The programs launched were the Master in Innovation Management (MIM), the Executive Master of Public Administration (EMPA) in Arabic and Master of Public Policy (MPP) program with specializations in Education, Health, Sustainable Development, Social Policy, and Science and Technology. • Launch of the UAE Public Policy Forum, a new global discussion platform dedicated to enhancing government sector output in the UAE. • Agreement with Family Development Centers Department in Sharjah and Federal Competitiveness and Statistics Authority |
| 2018 | <ul style="list-style-type: none"> • MBRSG won the bid to host the Sixth Global Symposium on Health Systems Research (HSR2020) in 2020 • Agreement with Saudi Arabia's Economic Cities Authority to develop government operations and skills across the region |
| 2019 | <ul style="list-style-type: none"> • MBRSG launched the third annual Public Administration Forum, under the theme "Capacity Building for Future Readiness" • MBRSG launched the 'Knowledge Gate', a unified smart portal that hosts government documents, guidelines, standards, references and best practices that relate to vital areas in public management and administration in the UAE • MBRSG launched the 'Ten Commandments of Governance', a book inspired by the 10 commandments of Governance by H.H. Sheikh Mohammed bin Rashid Al Maktoum, Vice President and Prime Minister of the UAE and Ruler of Dubai. |

| | |
|-------------|--|
| | <ul style="list-style-type: none"> • Launch of the OneBlue online survey solution to conduct School-wide surveys for faculty, staff, students, employers and alumni • Launch of the performance and risk management solution provided by Corporater. The school performance management system called “Qeyas” was successfully launched to capture both school and department-wise strategic and operational KPIs. |
| 2020 | <ul style="list-style-type: none"> • Launch of Professional Diploma Programme comprising of four Professional Diplomas, namely, ‘Professional Government Administrator’, ‘Professional Public Policy Analyst’, ‘Professional Public Leader’, and ‘Professional Digital Leader’ • MBRSG signed a Memorandum of Understanding (MoU) with Dubai Health Authority (DHA) to enhance academic cooperation and exchange of knowledge • MBRSG hosted the Sixth Global Symposium on Health Systems Research (HSR2020) in collaboration with the Knowledge to Policy (K2P) Center at the American University of Beirut, as well as the World Health Organisation and the Alliance for Health Policy and Systems Research. |
| 2021 | <ul style="list-style-type: none"> • 285 students graduated from MBRSG’s Master’s programmes in various disciplines including administration, innovation and public policy. • The newly appointed MBRSG Board of Trustees held its first meeting, headed by its Chairman His Excellency Abdulla Ali bin Zayed Al Falasi, Director General of the Dubai Government Human Resources Department |
| 2022 | <ul style="list-style-type: none"> • MBRSG graduated its ninth cohort of Master students at a ceremony which took place at the Museum of the Future. A total of 93 graduates from various local and federal entities graduated from the institution’s four programs. • MBRSG graduated 125 students who successfully completed the Executive Diploma in Public Policy program. • MBRSG signed a partnership with the World Government Summit Organization to develop futuristic and scientific content, and organize a series of global and regional conversations that support empowering and enabling the next generation of governments to overcome future challenges through innovative solutions. • MBRSG launched the book “Agile Government: Emerging Perspectives in Public Management” which features research by 38 authors from around the globe. |
| 2023 | <ul style="list-style-type: none"> • Published "Agile Government" book at the World Government Summit, highlighting agile governance. • Released the Arab Public Administration Digital Transformation Report to enhance government digital systems. • Conducted the Ramadan Knowledge Series on key topics like AI, climate finance, and CSR. • Hosted the 17th Annual Conference on Climate Change's impact on Arab economic development. |

VISION, MISSION AND VALUES

In 2022, MBRSG reviewed its strategy, and re-defined its vision, mission, strategic objectives and core values.



MBRSG STRATEGY

The MBRSG strategic plan includes 3 pillars:



GOVERNANCE AND PERSONNEL

1. Board of Trustees

The MBRSG management underwent a major change in 2016 with the new composition of the Board of Trustees. HH Sheikh Hamdan bin Mohammed bin Rashid al Maktoum, Crown Prince of Dubai, Chairman of the Executive Council issued Executive Council Resolution No. (9) of 2021 on the formation of the Board of Trustees of the MBRSG. The new Board, is chaired by HE Abdullah Ali Bin Zayed Al Falasi (Director General – Dubai Government Human Resources Department) and comprises of prominent public officials:

HE Aisha Miran (Vice Chairman)

Director General- Knowledge and Human Development Authority

HE Younus Abdulaziz Al Nasser

Assistant Director General- Dubai Digital Authority

HE Dr Tayeb Amanullah Mohammed Kamali

Director General for Education & Training Development - Ministry of Interior

Mrs Raja Al Mazrouei

Chief Executive Officer – Etihad Credit Insurance

Dr Yasar Jarrar

Managing Partner IAG

HE Dr Ali bin Sebaa Al Marri

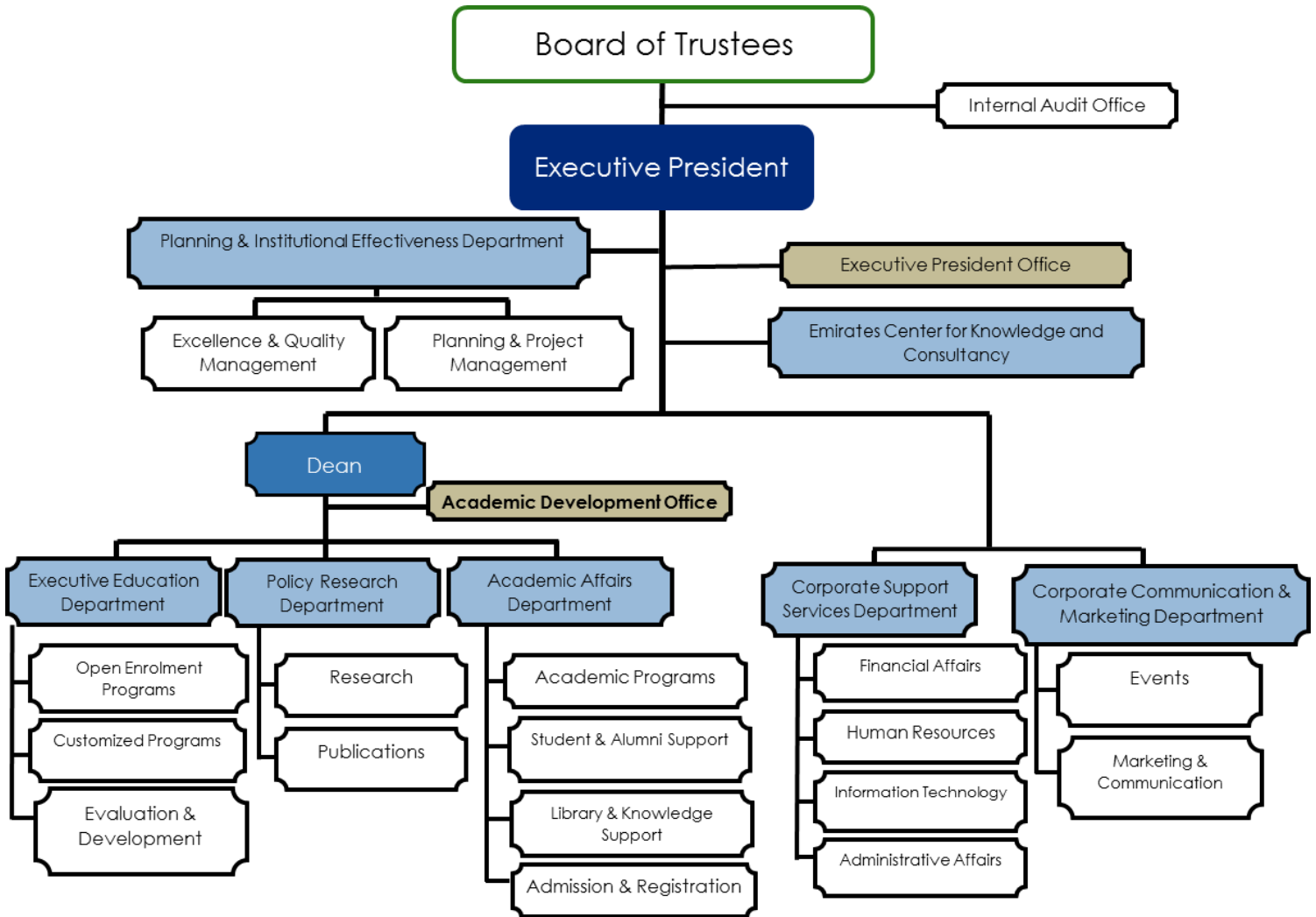
Executive President- Mohammed Bin Rashid School of Government

2. Committees at MBRSG

The Executive President is responsible for the overall administration of the School and is supported by a number of key personnel and standing Committees in the governance of the School. The standing committees of the School are listed below:

- Grievance & Complaints Committee
- Work-related Offenses Committee
- Academic Research & Executive Education Board
- MBRSG School Council
- Board of Studies
- Rewards and Incentives Committee
- Directors Formal Biweekly Meeting
- External Advisory Board
- Promotions Committee for Academic & Research Staff
- Internal Audit Committee
- Exam Board
- Award Board
- Progression Board
- Teaching and Learning Committee
- Occupational Health and Safety Committee
- Direct Purchase Committee

3. MBRSG Organization Structure 2023



4. MBRSG Key Personnel 2023

| | |
|---|-------------------------------|
| Executive President | Dr Ali bin Sebaa Al Marri |
| Dean | Prof Raed Awamleh |
| Director of Academic Affairs | Dr Arthur King |
| Director of Institutional Effectiveness | Ms Aisha Ibrahim Zayed Al Ali |
| Director of Executive Education | Ms Aisha Al Shamsi |
| Director of Policy Research | Dr Fadi Salem |
| Director of Corporate Communication and Marketing | Salha Juma Bu-Kattara |
| Director of Corporate Support Services | Mr Mohammed Al Khatib |

5. Accreditation

The Mohammed Bin Rashid School of Government is licensed by the Ministry of Education – Higher Education Affairs through the Commission for Academic Accreditation to offer academic programs. In 2023, MBRSG submitted its application to the Ministry of Education for the renewal of the institutional licensure. A substantive change application was also submitted to the Ministry for offering programs in blended mode. The following table shows the accreditation status of the academic programs offered by MBRSG.

| Program | Accreditation Status |
|--|---|
| Master of Public Administration (MPA) | Received renewal of accreditation in 2019 |
| Master of Innovation Management (MIM) | Received renewal of accreditation in 2022 |
| Master of Public Policy (MPP) <u>Specializations</u> Education Health Science and Technology Social Policy Sustainable Development | Received renewal of accreditation in 2022 |
| Executive Master of Public Administration (EMPA) | Received renewal of accreditation in 2022 |
| Postgraduate Diploma in Innovation Management | Received renewal of accreditation in 2022 |
| Postgraduate Diploma in Public Administration (English) | Received initial accreditation in 2016 |
| Postgraduate Diploma in Public Administration (Arabic) | Received renewal of accreditation in 2022 |
| Postgraduate Diploma in Public Policy <u>Specializations</u> Education Health Science and Technology Social Policy Sustainable Development | Received renewal of accreditation in 2022 |

SECTION 2

STUDENTS AND GRADUATES

1. Admission Statistics 2023

| Program Name | Applications | Offers | New Enrollments | Admissions Yield* | Matriculation Yield* |
|---|--------------|-----------|-----------------|-------------------|----------------------|
| Master of Public Administration | 105 | 17 | 9 | 16.2% | 52.9% |
| Master of Innovation Management*** | 12 | 12 | 12 | 100% | 100% |
| Executive Master of Public Administration | 206 | 65 | 61 | 31.6% | 93.8% |
| Master of Public Policy** | | | | | |
| Total | 323 | 94 | 82 | 29.1% | 87.2% |

* **Admissions Yield**= No. of offers/No. of applications; **Matriculation Yield**= No. of newly enrolled students/ No. of offers
 ** No new enrollments in Spring and Fall 2023 *** The program had only one intake in Fall 2023

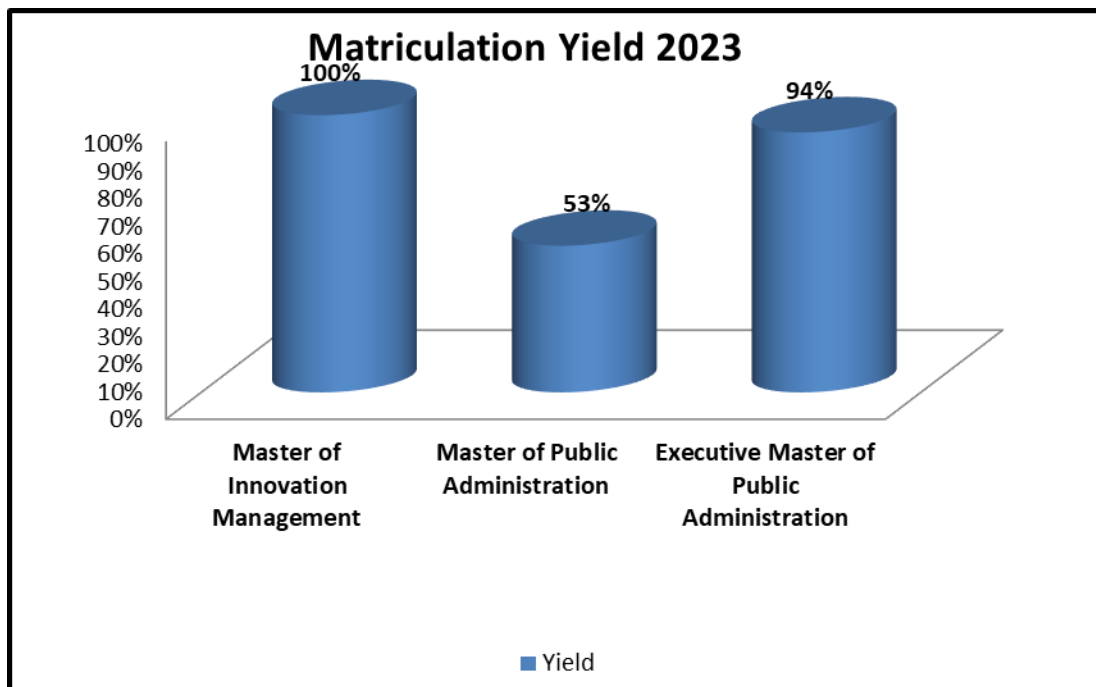
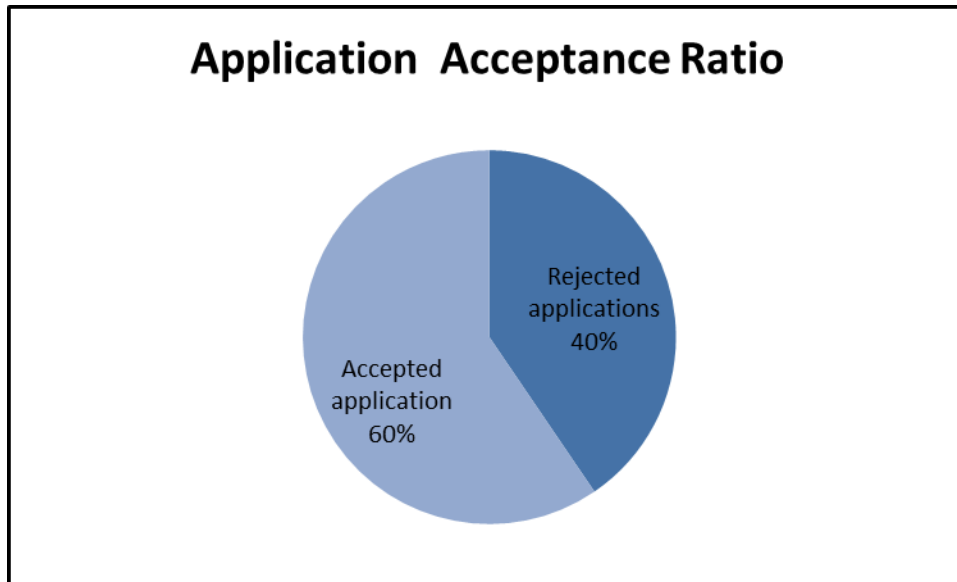


Fig 2.1.1: Matriculation Yield

2. Application Acceptance Rate

During 2023, MBRSG received a total of 323 applications of which 83 were rejected as they did not meet the admission criteria mandated by MBRSG.



3. Historical Admission Statistics (2015-2023)

| MASTER OF PUBLIC ADMINISTRATION | | | | | |
|---------------------------------|--------------|--------|----------------|-------------------|----------------------|
| Year | Applications | Offers | New Enrolments | Admissions Yield* | Matriculation Yield* |
| 2023 | 105 | 17 | 9 | 16.2% | 52.9% |
| 2022 | 46 | 27 | 12 | 58.7% | 44.4% |
| 2021 | 41 | 15 | 12 | 37% | 80% |
| 2020 | 26 | 23 | 9 | 88% | 39% |
| 2019 | 50 | 21 | 15 | 42% | 71% |
| 2018 | 25 | 21 | 13 | 84% | 62% |
| 2017 | 23 | 23 | 15 | 100% | 65% |
| 2016 | - | 29 | 23 | - | 79% |
| 2015 | 50 | 38 | 31 | 76% | 82% |

| MASTER OF INNOVATION MANAGEMENT (2017-2023)*** | | | | | |
|--|--------------|--------|----------------|-------------------|----------------------|
| Year | Applications | Offers | New Enrolments | Admissions Yield* | Matriculation Yield* |
| 2023 | 12 | 12 | 12 | 100% | 100% |
| 2022 | 46 | 16 | 10 | 34.8% | 62.5% |
| 2021 | 107 | 57 | 17 | 53% | 30% |
| 2020 | 31 | 30 | 9 | 97% | 30% |
| 2019 | 69 | 28 | 17 | 41% | 61% |
| 2018 | 47 | 36 | 28 | 77% | 78% |
| 2017 | 43 | 43 | 23 | 100% | 54% |

| EXECUTIVE MASTER OF PUBLIC ADMINISTRATION (2017-2023) | | | | | |
|---|--------------|--------|----------------|-------------------|----------------------|
| Year | Applications | Offers | New Enrolments | Admissions Yield* | Matriculation Yield* |
| 2023 | 206 | 65 | 61 | 31.6% | 93.8% |
| 2022 | 182 | 66 | 59 | 36.3% | 89.4% |
| 2021 | 119 | 54 | 45 | 45% | 83% |
| 2020 | 168 | 105 | 88 | 63% | 84% |
| 2019 | 174 | 103 | 99 | 59% | 96% |
| 2018 | 122 | 80 | 74 | 66% | 93% |
| 2017 | 146 | 81 | 62 | 56% | 77% |

| MASTER OF PUBLIC POLICY (2017-2022)** | | | | | |
|---------------------------------------|--------------|--------|----------------|-------------------|----------------------|
| Year | Applications | Offers | New Enrolments | Admissions Yield* | Matriculation Yield* |
| 2023 | | | | | |
| 2022 | 25 | 13 | 11 | 52.0% | 84.6% |
| 2021 | 85 | 30 | 13 | 35% | 43% |
| 2020 | 29 | 23 | 16 | 79% | 70% |
| 2019 | 46 | 32 | 23 | 70% | 72% |
| 2018 | 22 | 20 | 8 | 91% | 40% |
| 2017 | 28 | 28 | 19 | 100% | 68% |

* **Admissions Yield**= No. of offers/No. of applications; **Matriculation Yield**= No. of newly enrolled students/ No. of offers

** No new enrollments in Spring and Fall 2023 *** The program had only one intake in Fall 2023

4. Semester-wise Student Headcount by Program for 2023

| Program Name | Student Type | Spring 2023 | | | Fall 2023 | | |
|---|--------------|-------------|------|--------|-----------|------|--------|
| | | Total | Male | Female | Total | Male | Female |
| Master of Public Administration | New | 4 | 0 | 4 | 5 | 3 | 2 |
| | Re-enrolled | 20 | 7 | 13 | 15 | 4 | 11 |
| | Total | 24 | 7 | 17 | 20 | 7 | 13 |
| Master of Innovation Management* | New | | | | 12 | 6 | 6 |
| | Re-enrolled | 19 | 5 | 14 | 12 | 1 | 11 |
| | Total | 19 | 5 | 14 | 24 | 7 | 17 |
| Executive Master of Public Administration | New | 38 | 28 | 10 | 23 | 15 | 8 |
| | Re-enrolled | 63 | 46 | 17 | 53 | 38 | 15 |
| | Total | 101 | 74 | 27 | 76 | 53 | 23 |
| Master of Public Policy (General)* | New | | | | | | |
| | Re-enrolled | 12 | 2 | 10 | 6 | 0 | 6 |
| | Total | 12 | 2 | 10 | 6 | 0 | 6 |
| Master of Public Policy (Education)* | New | | | | | | |
| | Re-enrolled | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 |
| Master of Public Policy (Health)* | New | | | | | | |
| | Re-enrolled | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 |
| Master of Public Policy (Science and Technology)* | New | | | | | | |
| | Re-enrolled | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 |

| Program Name | Student Type | Spring 2023 | | | Fall 2023 | | |
|---|--------------------|-------------|-----------|-----------|------------|-----------|-----------|
| | | Total | Male | Female | Total | Male | Female |
| Master of Public Policy (Social Policy) * | New | | | | | | |
| | Re-enrolled | 3 | 0 | 3 | 2 | 0 | 2 |
| | Total | 3 | 0 | 3 | 2 | 0 | 2 |
| Master of Public Policy (Sustainable Development) * | New | | | | | | |
| | Re-enrolled | 2 | 0 | 2 | 0 | 0 | 0 |
| | Total | 2 | 0 | 2 | 0 | 0 | 0 |
| Overall Enrollment | New | 42 | 28 | 14 | 40 | 24 | 16 |
| | Re-enrolled | 119 | 60 | 59 | 88 | 43 | 45 |
| | Total | 161 | 88 | 73 | 128 | 67 | 61 |

* New students were not admitted to MPP program in Spring and Fall 2023. New students were not admitted to MM program in Spring 2023.

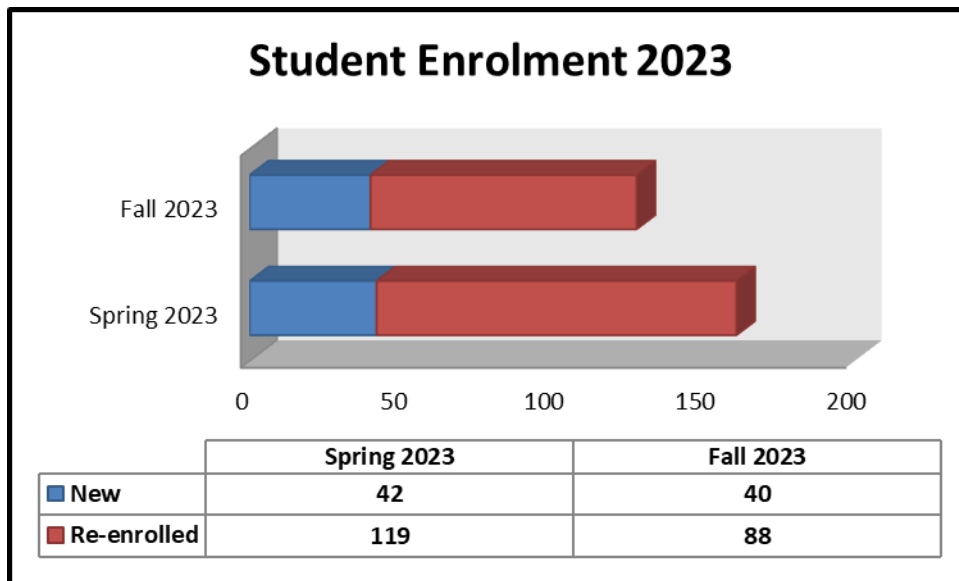


Fig 2.4.1: Student Enrolment 2023 calendar year

5. Student Headcount by Program and Gender for 2023

| Program | Male | | Female | | Total |
|---|------------|--------------|-----------|--------------|------------|
| | No. | % | No. | % | |
| Master of Public Administration | 10 | 34.5% | 19 | 65.5% | 29 |
| Master of Innovation Management | 11 | 32.4% | 23 | 67.6% | 34 |
| Executive Master of Public Administration | 90 | 72.0% | 35 | 28.0% | 125 |
| Master of Public Policy | 2 | 11.8% | 15 | 88.2% | 17 |
| Total | 113 | 55.1% | 92 | 44.9% | 205 |

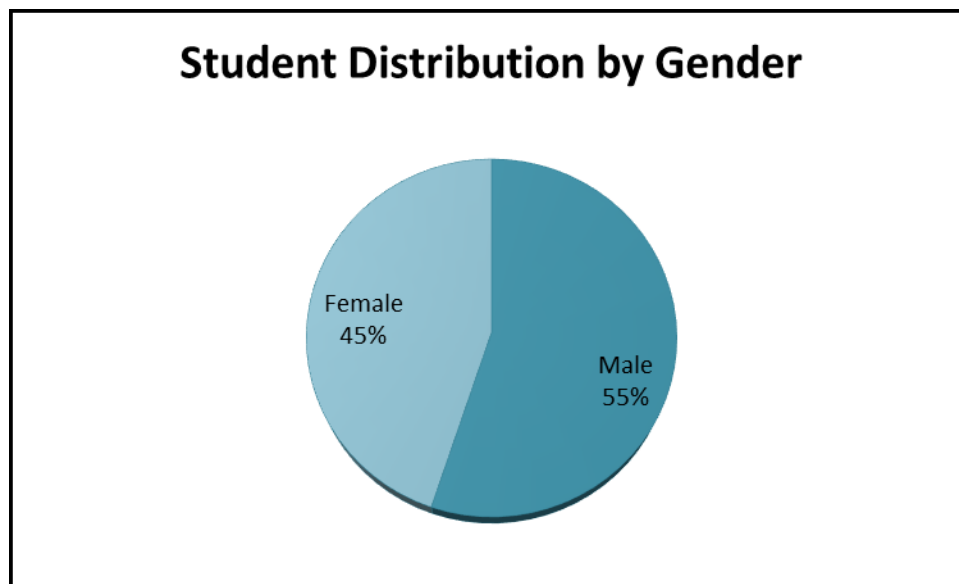


Fig 2.5.1: Student Gender Distribution

6. Student Headcount by Program and Nationality for 2023

| Program | UAE Nationals | | Non-UAE nationals | | Total |
|---|---------------|--------------|-------------------|-------------|------------|
| | No. | % | No. | % | |
| Master of Public Administration | 23 | 79.3% | 6 | 20.7% | 29 |
| Master of Innovation Management | 30 | 88.2% | 4 | 11.8% | 34 |
| Executive Master of Public Administration | 121 | 96.8% | 4 | 3.2% | 125 |
| Master of Public Policy | 15 | 88.2% | 2 | 11.8% | 17 |
| Total | 189 | 92.2% | 16 | 7.8% | 205 |

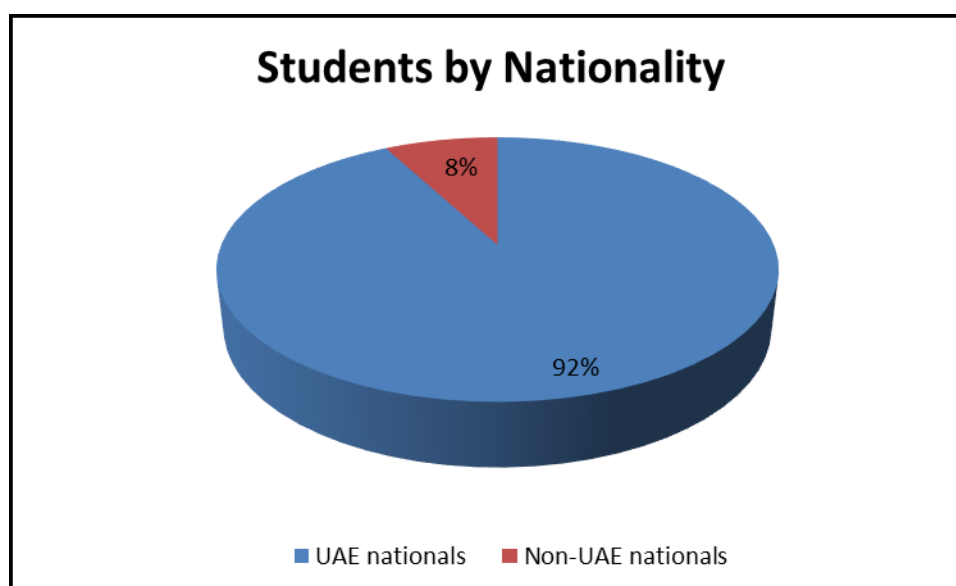


Fig 2.6.1: Student Nationality

7. Student Headcount by Mode of Study for 2023

| Program | Full Time | | Part Time | | Total |
|---|------------|--------------|-----------|--------------|------------|
| | No. | % | No. | % | |
| Master of Public Administration | 8 | 27.6% | 21 | 72.4% | 29 |
| Master of Innovation Management | 12 | 35.3% | 22 | 64.7% | 34 |
| Executive Master of Public Administration | 111 | 88.8% | 14 | 11.2% | 125 |
| Master of Public Policy | 2 | 11.8% | 15 | 88.2% | 17 |
| Total | 133 | 64.9% | 72 | 35.1% | 205 |

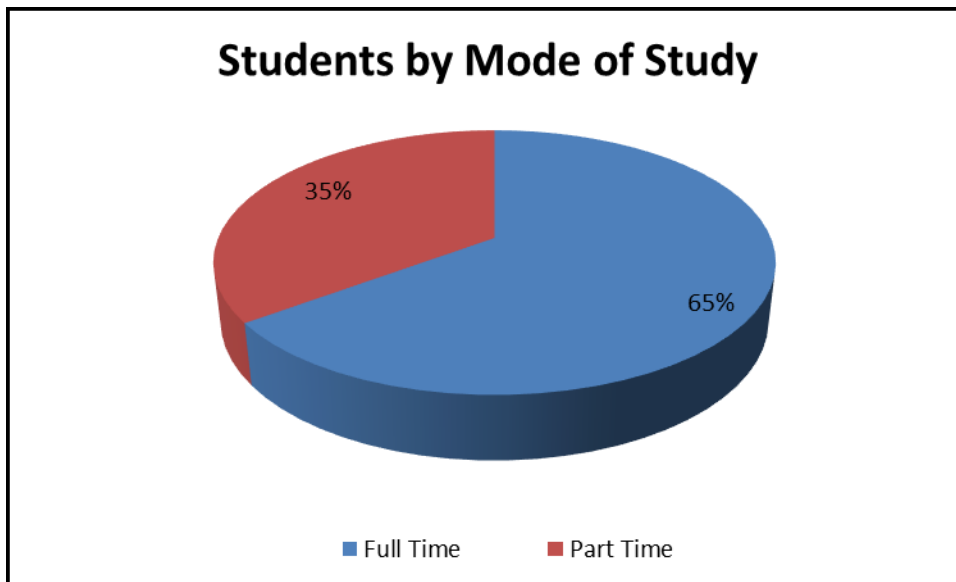


Fig 2.7.1: Student Mode of Study

8. Students by Emirate of Residence

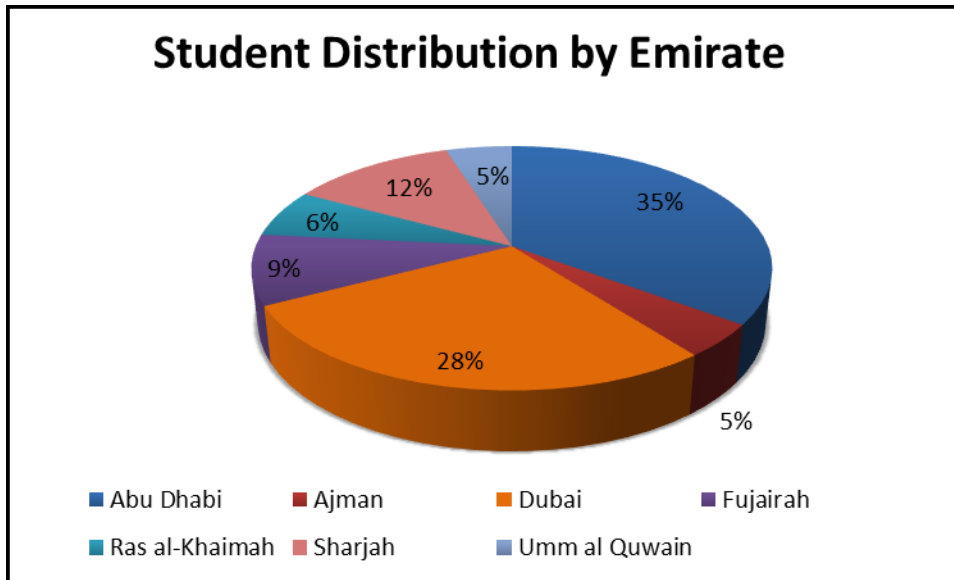


Fig 2.8.1: Student Emirate of Residence

9. Student Population Snapshot

| Indicator | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|----------|-----------|-----------|-----------|-------------|
| Number of new students | 154 | 122 | 87 | 92 | 82 |
| Total number of students | 328 | 329 | 243 | 196 | 205 |
| Number of male students | 161(49%) | 189(57%) | 126 (52%) | 90(46%) | 113 (55.1%) |
| Number of female students | 167(51%) | 140 (43%) | 117 (48%) | 106 (54%) | 92 (44.9%) |
| Percentage of UAE nationals | 93% | 95% | 95% | 90% | 92% |
| Number of countries represented by students | 12 | 11 | 9 | 12 | 13 |

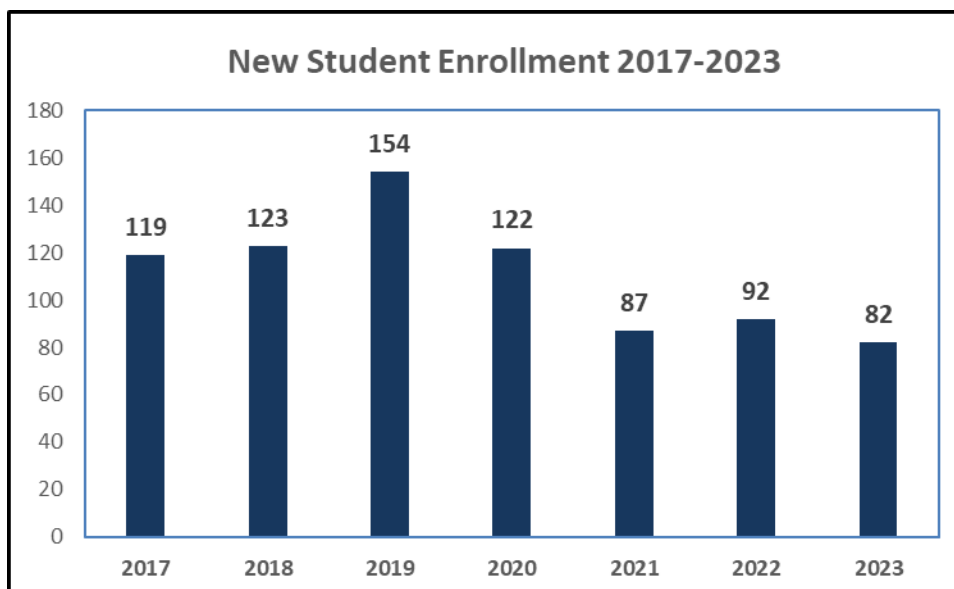


Fig 2.9.1: New Student Enrollment Trend

10. Statistics by Program

A) Master of Public Administration (MPA)

MBRSG launched the Master of Public Administration in 2009. The program was revised in 2013. The program is intended for students seeking to advance their career in public / private service or nonprofit management. The program helps to develop knowledge, skills and competencies needed to analyze, develop and implement policies and programs that address important issues related to the public sector and society.

Key Statistics for MPA (2023)

| Indicator | Value |
|---|-------|
| Number of new enrolments | 9 |
| Total Number of students (new + returning) | 29 |
| Percentage of UAE nationals | 79.3% |
| Number of male students | 10 |
| Number of female students | 19 |
| Average age | 31 |
| Number of countries represented by MPA students | 7 |
| Average class size | 5 |
| Number of graduates | 10 |

MPA Historical Enrolment Data

| | 2015 Spring | 2015 Fall | 2016 Spring | 2016 Fall | 2017 Spring | 2017 Fall | 2018 Spring | 2018 Fall | 2019 Spring | 2019 Fall | 2020 Spring | 2020 Fall | 2021 Spring | 2021 Fall | 2022 Spring | 2022 Fall | 2023 Spring | 2023 Fall |
|--------------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|
| New | 12 | 14 | 12 | 11 | 5 | 10 | 7 | 6 | 3 | 12 | 3 | 6 | 3 | 9 | 4 | 8 | 4 | 5 |
| Continuing | 23 | 22 | 34 | 40 | 35 | 33 | 34 | 26 | 27 | 23 | 28 | 24 | 15 | 10 | 18 | 15 | 20 | 15 |
| Total | 35 | 36 | 46 | 51 | 40 | 43 | 41 | 32 | 30 | 35 | 31 | 30 | 18 | 19 | 22 | 23 | 24 | 20 |

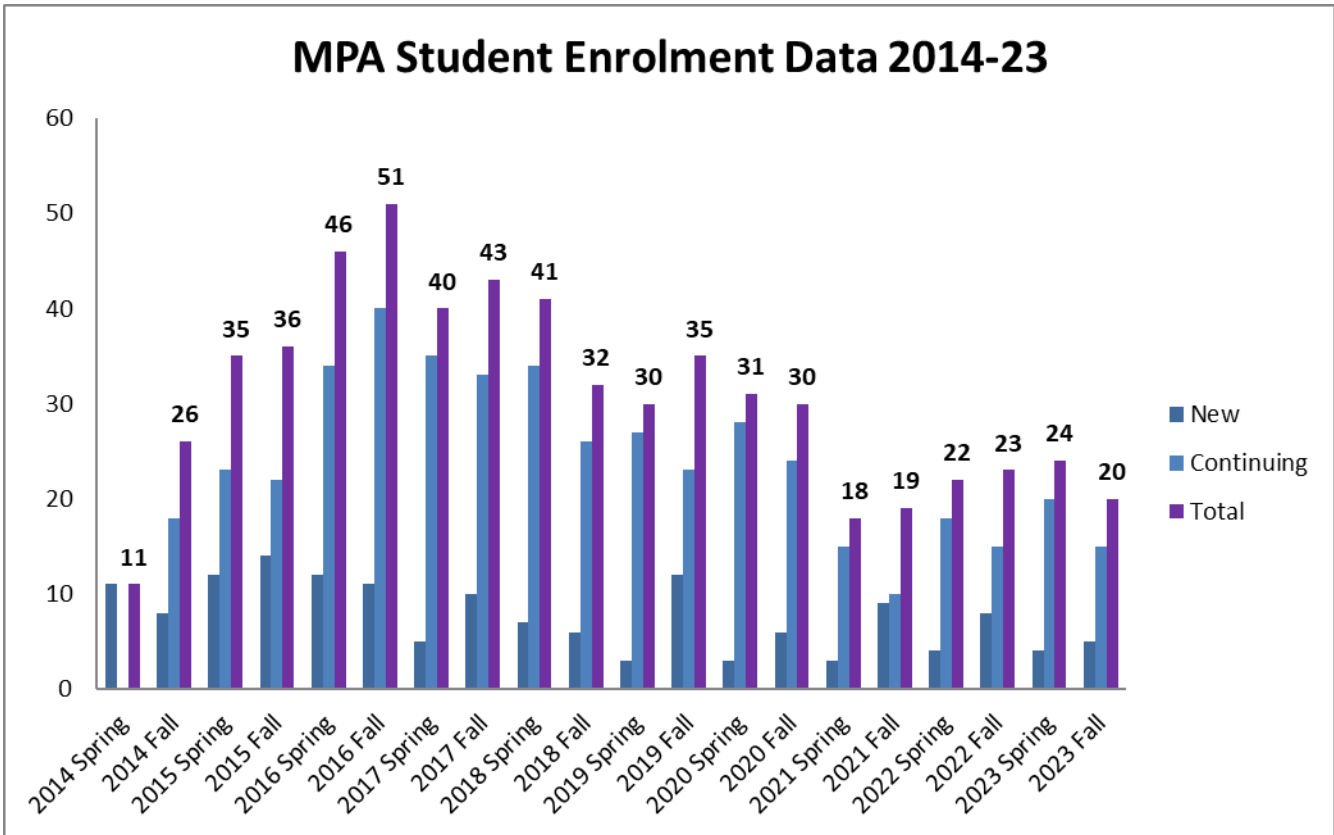


Fig 2.10.1: MPA Student Enrolment 2014-23

B) Master of Innovation Management (MIM)

The Master of Innovation program was first offered in Spring 2017. The program received renewal of accreditation in 2022. The Master of Innovation Management program is designed for professionals working in and with the public sector, who wish to pursue a career in innovation management. The program uses a quintuple helix approach which includes: a strong theoretical foundation on core concepts of innovation management in the context of the creation of public value; experiential learning through interactive workshops and discussions and practice-based assessments; and personal competencies development for leaders in charge of leading, designing, managing and implementing innovations. The focus is understanding and solving wicked problems using design thinking and a customer-centric approach to solve problems that impact public value. The MIM program reflects the 2018 UAE Advanced National Innovation Strategy, the National Advanced Sciences Agenda 2031, UAE Vision 2021, and the aspirational goals outlined in the Centennial Plan 2071.

Key Statistics for MIM (2023)

| Indicator | Value |
|---|-------|
| Number of new enrolments | 12 |
| Total Number of students (new + returning) | 34 |
| Percentage of UAE nationals | 88.2% |
| Number of male students | 11 |
| Number of female students | 23 |
| Average age | 33.5 |
| Number of countries represented by MIM students | 4 |
| Average class size | 8 |
| Number of graduates | 10 |

| MIM Historical Enrolment Data | | | | | | | | | | | | | | |
|-------------------------------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|
| | 2017 Spring | 2017 Fall | 2018 Spring | 2018 Fall | 2019 Spring | 2019 Fall | 2020 Spring | 2020 Fall | 2021 Spring | 2021 Fall | 2022 Spring | 2022 Fall | 2023 Spring | 2023 Fall |
| New | 14 | 9 | 12 | 16 | 11 | 6 | 5 | 4 | 3 | 14 | 10 | | | 12 |
| Continuing | 0 | 9 | 16 | 24 | 32 | 37 | 32 | 23 | 15 | 14 | 20 | 26 | 19 | 12 |
| Total | 14 | 18 | 28 | 40 | 43 | 43 | 37 | 27 | 18 | 28 | 30 | 26 | 19 | 24 |

* No new student enrollment in 2022 Fall and 2023 Spring

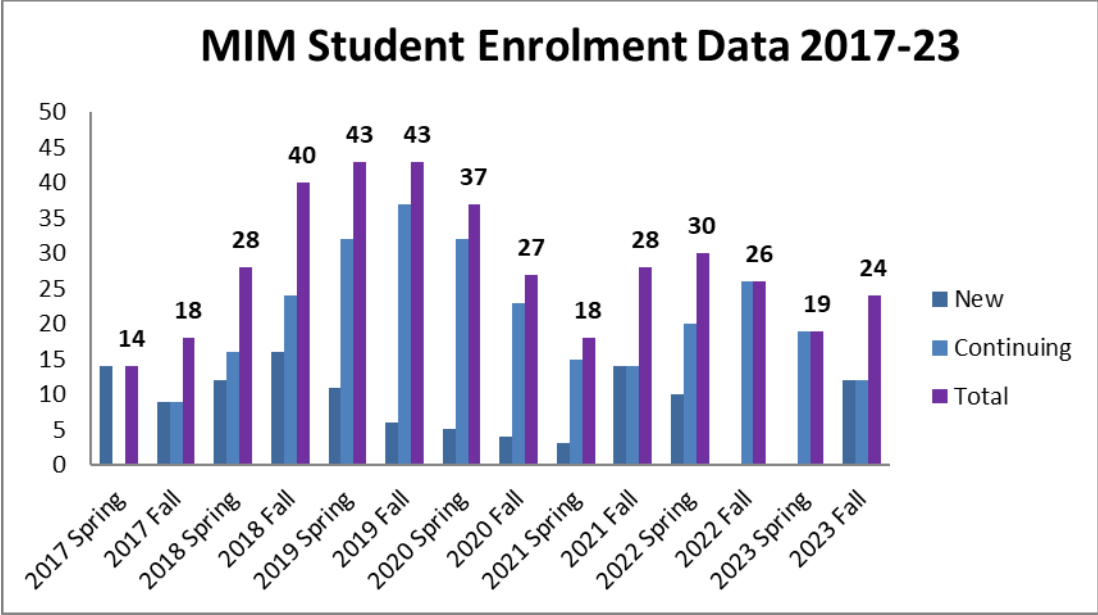


Fig 2.10.2: MIM Student Enrolment 2017-23

C) Master of Public Policy (MPP)

The Master of Public Policy was first offered in Spring 2017. The program received renewal of accreditation in 2022. The Master of Public Policy (MPP) program is designed to provide education which complies with international norms, for professionals to develop further as leaders in a variety of roles, including public policy analysis and planning, public management and services, research institutes, government orientated positions within the private sector and the third sector organizations. The MPP Program is also aligned to the seven key strategic objectives of the UAE National Innovation Strategy (NIS) in addition to alignment with the United Nations Global Goals- Sustainable Development Goals (SDGs) and in close cooperation and coordination with the UAE Federal Competitiveness and Statistics Authority (FCSA). The program is offered with specializations in Education, Health, Social Policy, Science and Technology, and Sustainable Development.

Key Statistics for MPP (2023)

| Indicator | Value |
|---|-------|
| Number of new enrolments | 0 |
| Total Number of students (returning) | 17 |
| Percentage of UAE nationals | 88.2% |
| Number of male students | 2 |
| Number of female students | 15 |
| Average age | 31.5 |
| Number of countries represented by MPP students | 3 |
| Average class size | 4 |
| Number of graduates | 5 |

| MPP Historical Enrolment Data | | | | | | | | | | | | | | |
|-------------------------------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|
| | 2017 Spring | 2017 Fall | 2018 Spring | 2018 Fall | 2019 Spring | 2019 Fall | 2020 Spring | 2020 Fall | 2021 Spring | 2021 Fall | 2022 Spring | 2022 Fall | 2023 Spring | 2023 Fall |
| New | 11 | 8 | 4 | 4 | 6 | 17 | 3 | 13 | 2 | 11 | 11 | | | |
| Continuing | 0 | 8 | 12 | 18 | 18 | 22 | 21 | 20 | 23 | 17 | 15 | 17 | 17 | 8 |
| Total | 11 | 16 | 16 | 22 | 24 | 39 | 24 | 33 | 25 | 28 | 26 | 17 | 17 | 8 |

* No new student enrollments in 2022 Fall, 2023 Spring and Fall.

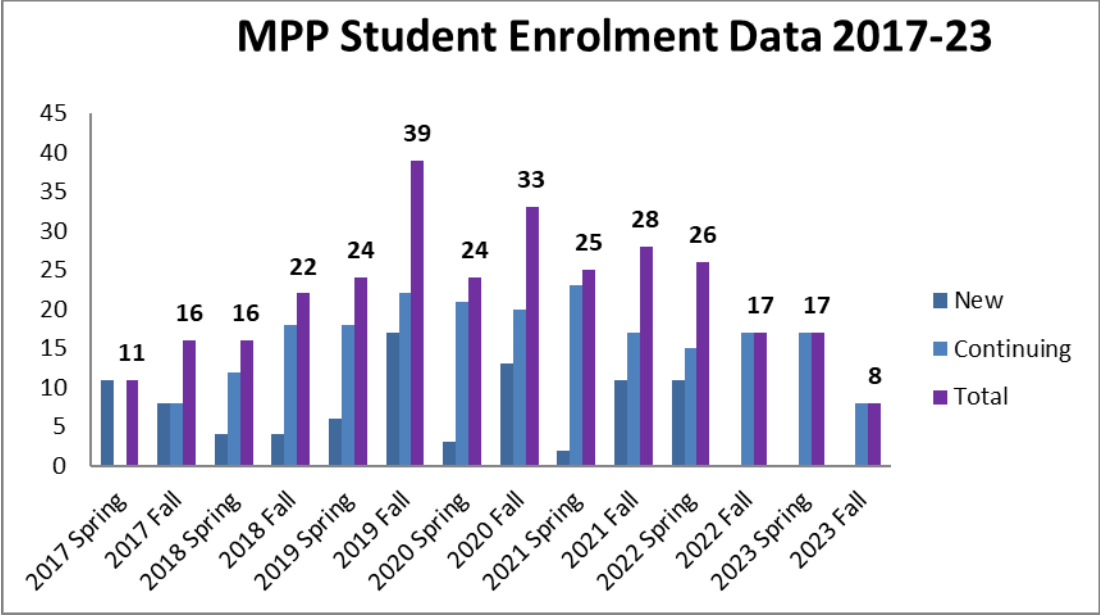


Fig 2.10.3: MPP Student Enrolment 2017-23

D) Executive Master of Public Administration (EMPA)

MBRSG launched the Executive Master of Public Administration program in Spring 2017. The program received renewal of accreditation in 2022. The program provides students with the opportunity, skills and knowledge to coordinate and implement coherent policy alternatives, in order to implement successful cost-effective programs. The 'executive' element of the EMPA program is primarily designed to educate working executives, managers, and other business leaders in a cohesive learning environment that is designed to fit the variety of different students' schedules. The EMPA program requires students to attend blocks of lectures, and then complete a large portion of the work on their own time.

Key Statistics for EMPA (2023)

| Indicator | Value |
|--|-------|
| Number of new enrolments | 61 |
| Total Number of students (new + returning) | 125 |
| Percentage of UAE nationals | 96.8% |
| Number of male students | 90 |
| Number of female students | 35 |
| Average age | 37 |
| Number of countries represented by EMPA students | 4 |
| Average class size | 18 |
| Number of graduates | 51 |

| EMPA Historical Enrolment Data | | | | | | | | | | | | | | |
|--------------------------------|-------------|-----------|-------------|------------|-------------|------------|-------------|------------|-------------|-----------|-------------|-----------|-------------|-----------|
| | 2017 Spring | 2017 Fall | 2018 Spring | 2018 Fall | 2019 Spring | 2019 Fall | 2020 Spring | 2020 Fall | 2021 Spring | 2021 Fall | 2022 Spring | 2022 Fall | 2023 Spring | 2023 Fall |
| New | 23 | 39 | 40 | 34 | 70 | 29 | 57 | 31 | 27 | 18 | 44 | 15 | 38 | 23 |
| Continuing | 0 | 21 | 59 | 78 | 87 | 107 | 112 | 98 | 93 | 72 | 49 | 63 | 63 | 53 |
| Total | 23 | 60 | 99 | 112 | 157 | 136 | 169 | 129 | 120 | 90 | 93 | 78 | 101 | 76 |

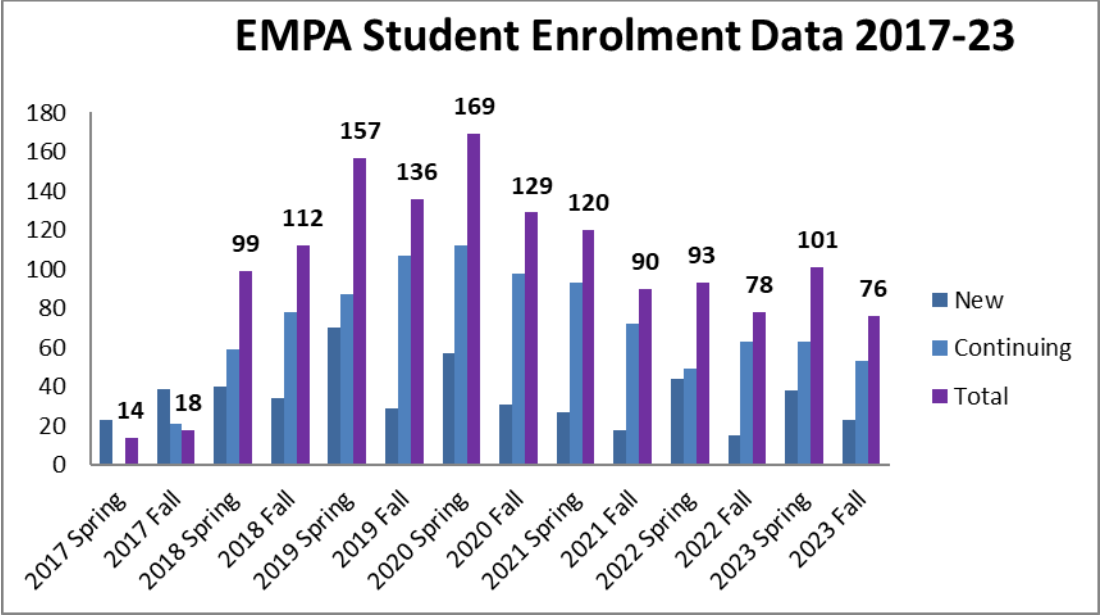


Fig 2.10.4: EMPA Student Enrolment 2017-23

11. Student Satisfaction Summary

MBRSG measures student satisfaction with their modules of study through the Module Evaluation Survey conducted at the end of each semester. The below table has been prepared using data extracted from the Module Evaluation Survey and provides an overview of student satisfaction with their academic program of study.

| Overall Student Satisfaction with academic program | | |
|--|-------------|-----------|
| Program | Spring 2023 | Fall 2023 |
| Executive Master of Public Administration | 96.34% | 96.91% |
| Master of Public Administration | 91.67% | 84.4% |
| Master of Public Policy | 95.18% | NA |
| Master of Innovation Management | 90.17% | 93.58% |
| Dissertation | 90.4% | 94% |

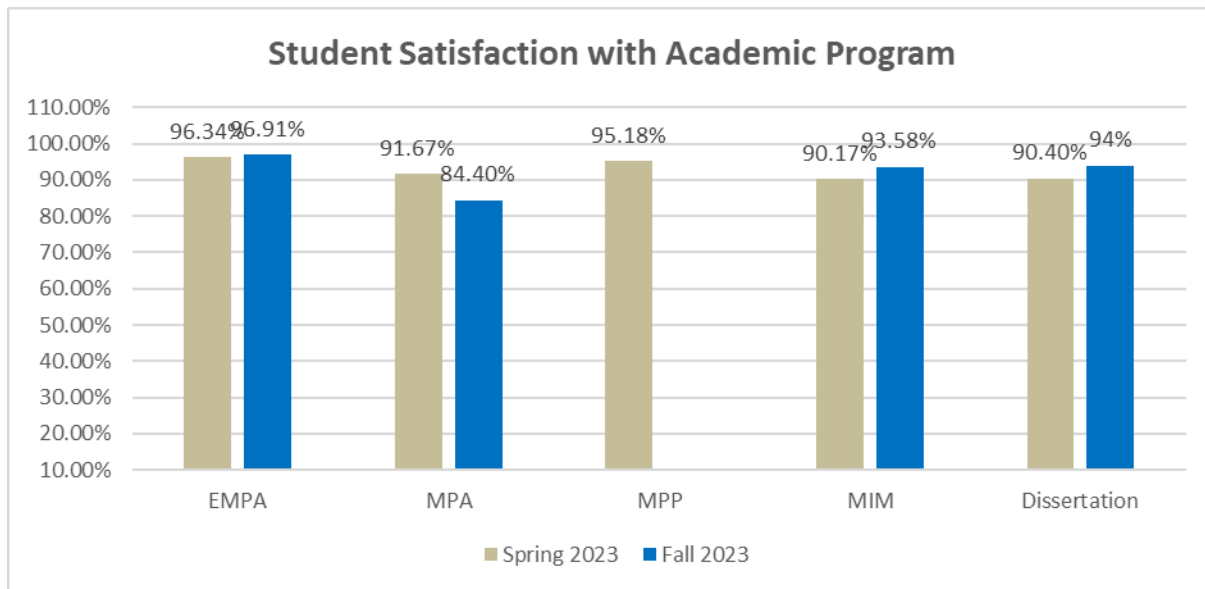


Fig 2.11.1: Student Satisfaction Summary

12. Student Attendance Summary

MBRSG monitors student attendance and records it on the Quercus system. The below table provides the average student attendance rate in each of the programs during 2023 Spring and Fall semesters

| Student Attendance Rate | | |
|---|-------------|-----------|
| Program | Spring 2023 | Fall 2023 |
| Executive Master of Public Administration | 97.6% | 96.7% |
| Master of Public Administration | 89.3% | 89.7% |
| Master of Public Policy | 90.4% | 96.6% |
| Master of Innovation Management | 93.6% | 95.7% |

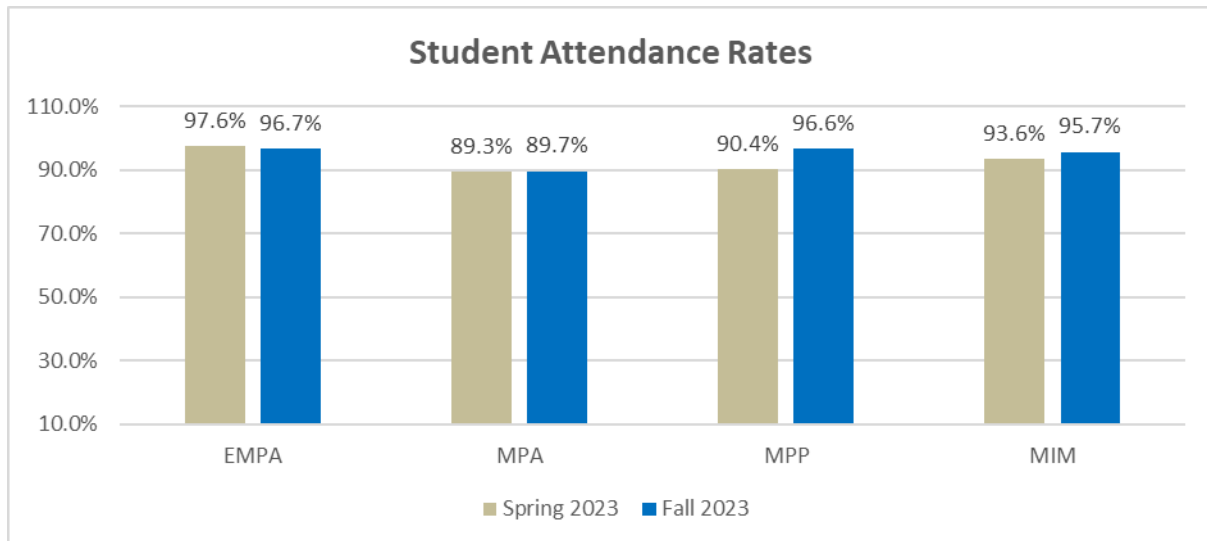


Fig 2.12.1: Student Attendance Summary

13. Tuition Grants and Scholarships

The Mohammed Bin Rashid School of Government provides opportunities for students to receive three types of grants. If applicable, the grant amount(s) will be deducted from the total tuition fees payable for all postgraduate programs offered. Each grant is worth 10,000AED and are detailed as follows:

- Emirati National Grant: AED10,000 grant (deducted from total fees) to be offered to all Emirati Nationals who enroll.
- Working in Government Grant: AED10,000 grant (deducted from total fees) offered to all students who work in government full time. This includes all federal and local governments in the UAE.
- Institutional Grants: AED10,000 grant (deducted from total fees) offered to any student coming from an institution that sponsors five or more students.

The below table shows the number of grants awarded in 2023:

| Student Grants 2023 | | | | | |
|-------------------------|-----|-----|-----|------|------------|
| Number of grants | MPA | MIM | MPP | EMPA | Total |
| Number of grants | 13 | 31 | 17 | 115 | 176 |

MBRSG recognizes academic excellence of students through the award of scholarships. MBRSG also provides scholarships to People of determination to support their educational aspirations. MBRSG has signed MOUs with various government entities which has resulted in the sponsorship of employees of these entities to undertake studies at MBRSG. The table below shows the number of internal and external scholarships obtained by MBRSG students.

| Student Scholarships 2023 | | | | | |
|------------------------------|-----|-----|-----|------|-----------|
| Type of Scholarship | MPA | MIM | MPP | EMPA | Total |
| MBRSG (internal scholarship) | 14 | 2 | 0 | 1 | 17 |
| External sponsorship | 0 | 14 | 2 | 68 | 84 |

14. Graduates

Overall MBRSG Graduates

MBRSG has produced a total of 678 graduates till date of which 375 graduates are from the Executive Master of Public Administration program. The Master of Public Administration program has produced a total of 184 graduates. The MIM program produced its first graduate in 2019 and a total of 65 students have graduated from the program till date. 49 students have graduated from the MPP program (from various specializations) since its commencement while 5 students have graduated from the various Postgraduate Diploma programs.

| Year | 2009 | 2010 | 2011 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | Total |
|------------------|------|------|------|------|------|------|------|-----------------|------|------|------|-----------------|-------|
| No. of Graduates | 31 | 30 | 22 | 1 | 10 | 16 | 35 | 82 ¹ | 150 | 132 | 93 | 76 ² | 678 |

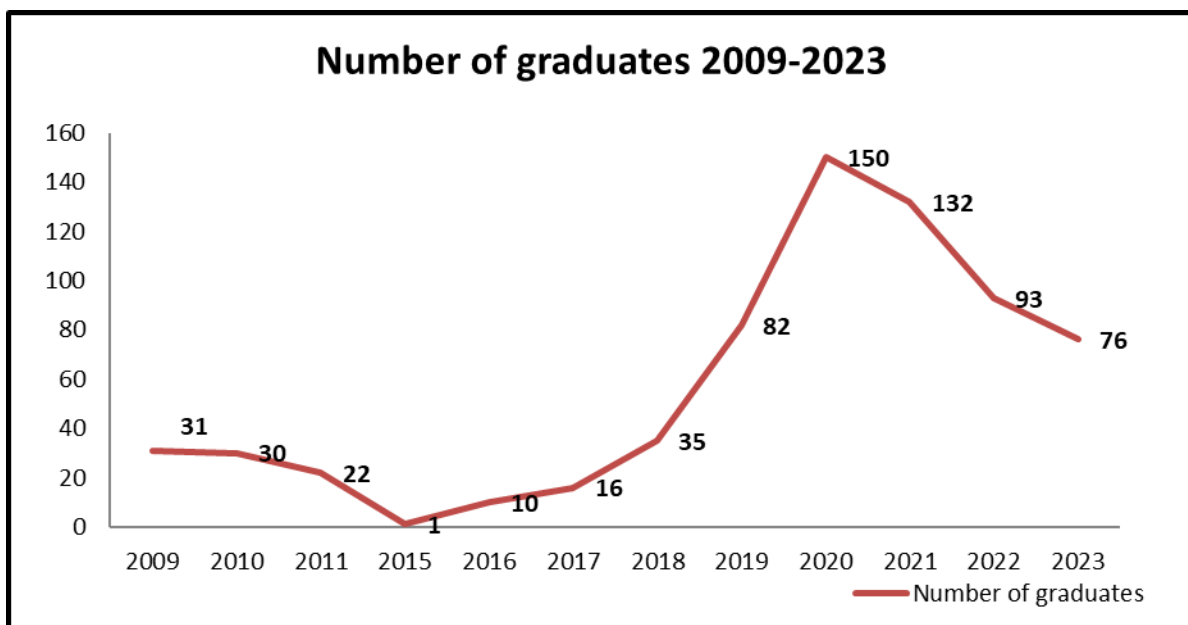


Fig 2.14.1: Graduates 2009-2023

¹ 3 students graduated with a postgraduate diploma in EMPA

² 1 student graduated with a postgraduate diploma in MPP

| Graduates by Program (2017-2023) | | | | | | | | | | | | | | |
|----------------------------------|------|------|------|-------|------|-------|------|-------|------|-------|------|-------|------|--------|
| Program | 2017 | | 2018 | | 2019 | | 2020 | | 2021 | | 2022 | | 2023 | |
| | No | % | No | % | No. | % | No | % | No | % | No | % | No | % |
| MPA | 16 | 100% | 15 | 42.8% | 7 | 8.5% | 18 | 12% | 19 | 14.4% | 5 | 5.4% | 10 | 13.2% |
| EMPA | | | 20 | 57.1% | 68** | 82.9% | 97 | 64.7% | 79 | 59.8% | 63 | 67.7% | 51 | 67.1% |
| MPP | | | | | 3 | 3.7% | 13 | 8.7% | 15* | 11.4% | 15 | 16.1% | 5*** | 6.6% |
| MIM | | | | | 4 | 4.9% | 22 | 14.7% | 19 | 14.4% | 10 | 10.8% | 10 | 13.2% |
| Total | 16 | 100% | 35 | 100% | 82 | 100% | 150 | 100% | 132 | 100% | 93 | 100% | 76 | 100.0% |

* includes 1 student who graduated from the Postgraduate Diploma in Public Policy (Social Policy) program

** includes 3 students who graduated from the Postgraduate Diploma in EMPA program

*** includes 1 student who graduated from the Postgraduate Diploma in Public Policy program

| Graduates by Gender (2017-2023) | | | | | | | | | | | | | | |
|---------------------------------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|
| Gender | 2017 | | 2018 | | 2019 | | 2020 | | 2021 | | 2022 | | 2023 | |
| | No. | % | No. | % | No. | % | No | % | No | % | No | % | No | % |
| Male | 10 | 62.5% | 17 | 48.6% | 42 | 51.2% | 88 | 58.7% | 73 | 55.3% | 45 | 48.4% | 43 | 56.6% |
| Female | 6 | 37.5% | 18 | 51.4% | 40 | 48.8% | 62 | 41.3% | 59 | 44.7% | 48 | 51.6% | 33 | 43.4% |
| Total | 16 | 100% | 35 | 100% | 82 | 100% | 150 | 100% | 132 | 100% | 93 | 100% | 76 | 100% |

| Graduates by Nationality (2017-2023) | | | | | | | | | | | | | | |
|--------------------------------------|------|------|------|------|------|-------|------|-------|------|------|------|-------|------|-------|
| Nationality | 2017 | | 2018 | | 2019 | | 2020 | | 2021 | | 2022 | | 2023 | |
| | No. | % | No. | % | No. | % | No | % | No | % | No | % | No | % |
| UAE Nationals | 12 | 75% | 33 | 94% | 76 | 92.7% | 139 | 92.7% | 128 | 97% | 90 | 96.8% | 69 | 90.8% |
| Non- UAE Nationals | 4 | 25% | 2 | 6% | 6 | 7.3% | 11 | 7.3% | 4 | 3% | 3 | 3.2% | 7 | 9.2% |
| Total | 16 | 100% | 35 | 100% | 82 | 100% | 150 | 100% | 132 | 100% | 93 | 100% | 76 | 100% |

2023 MBRSG Graduates

| 2023 Graduates by Program and Gender | | | | | | | | | | |
|--------------------------------------|------|--------|-----|------|-----|------|-----|------|-------|-------|
| Gender | EMPA | | MPA | | MPP | | MIM | | Total | |
| | No. | % | No. | % | No. | % | No. | % | No. | % |
| Male | 36 | 70.6% | 3 | 30% | 0 | 0 | 4 | 40% | 43 | 56.6% |
| Female | 15 | 29.4% | 7 | 70% | 5 | 100% | 6 | 60% | 33 | 43.4% |
| Total | 51 | 100.0% | 10 | 100% | 5 | 100% | 10 | 100% | 76 | 100% |

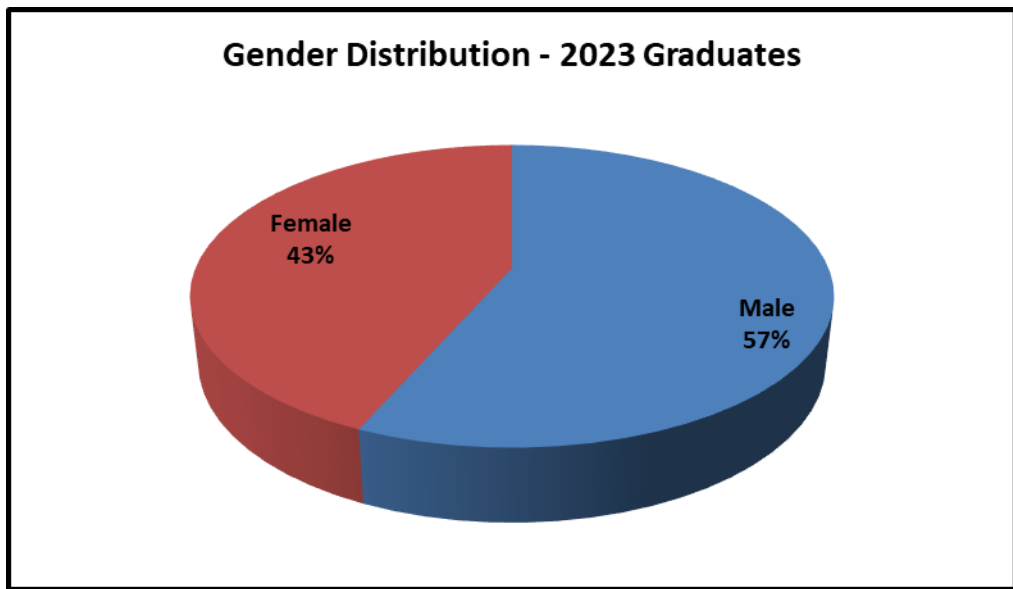


Fig 2.14.2: Gender Distribution - Graduates

| 2023 Graduates by Program and Nationality | | | | | | | | | | |
|---|------|--------|-----|------|-----|------|-----|------|-------|-------|
| | EMPA | | MPA | | MPP | | MIM | | Total | |
| Nationality | No. | % | No. | % | No. | % | No. | % | No. | % |
| UAE nationals | 48 | 94.1% | 7 | 70% | 5 | 100% | 9 | 90% | 69 | 90.8% |
| Non-UAE nationals | 3 | 5.9% | 3 | 30% | 0 | 0 | 1 | 10% | 7 | 9.2% |
| Total | 51 | 100.0% | 10 | 100% | 5 | 100% | 10 | 100% | 76 | 100% |

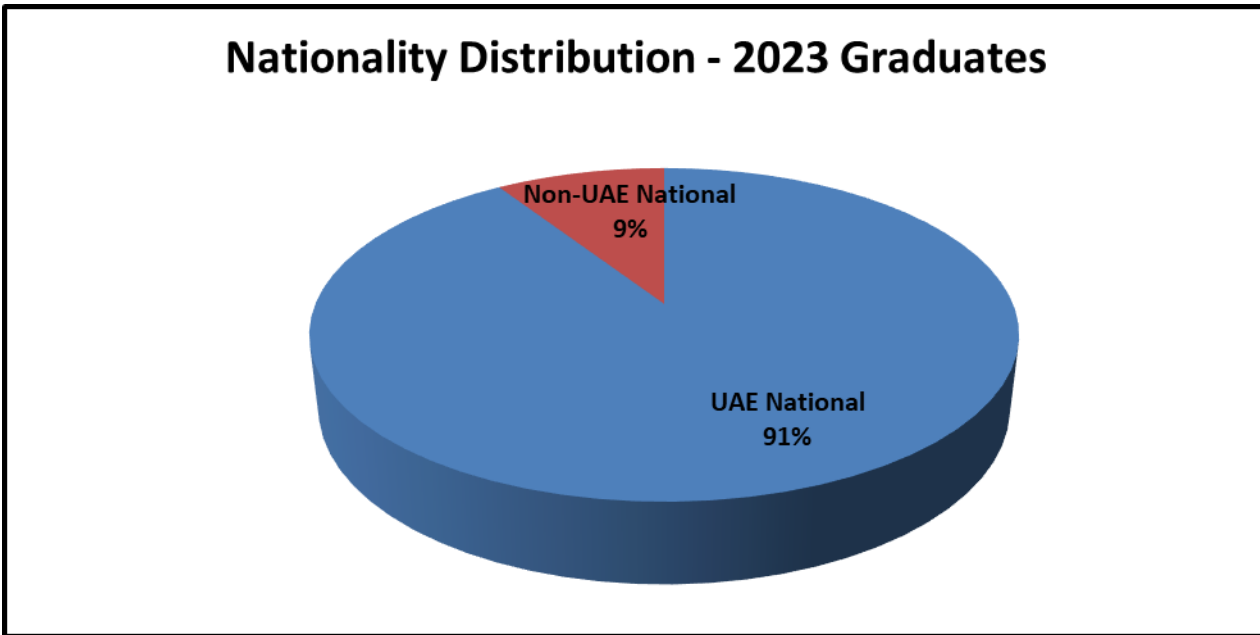


Fig 2.14.3: Nationality Distribution - Graduates

15. Dissertation Titles – 2023 Graduates

The list below provides the dissertation titles of 2023 graduates:

| Dissertations 2023 | | |
|--------------------|---------|--|
| Student ID | Program | Dissertation Title |
| 00173754 | EMPA | The impact of International Relations in promoting Soft Power in the United Arab Emirates |
| 00242446 | EMPA | The impact of strategic planning on distinguishing and developing the efficiency and readiness of crisis and disaster management (Case Study - Ministry of Interior in the United Arab Emirates) |
| 00242471 | EMPA | The role of digital public relations in achieving government communication in the United Arab Emirates (a case under study, Ministry of Interior) |
| 00243965 | EMPA | The role of institutional flexibility in achieving institutional excellence in security institutions |
| 00252981 | EMPA | Metaverse techniques and their impact on the excellence of security training programs (a case under study at the Police College in the Emirate of Abu Dhabi) |
| 00255262 | EMPA | Lean management and its role in achieving institutional excellence By application to Dubai Electricity and Water Authority - DEWA |
| 00255769 | EMPA | Public Relations Department and its role in achieving the organization's strategy: Protocol Department, according to the Ministry of Interior |
| 00256340 | EMPA | Smart government systems and their role in building future governments "Abu Dhabi local government, a case under study" |
| 00256404 | EMPA | Soft power and its relationship to the quality of performance of diplomatic missions of the Ministry of Foreign Affairs in the United Arab Emirates "case under study" |
| 00256455 | EMPA | The Effects of Metaverse on Government Services |
| 00256587 | EMPA | The impact of applying digital management on improving the quality of government health services in the UAE |
| 00257354 | EMPA | The role of Emiratisation policies in the private sector for Emirati youth in reducing unemployment in the country |
| 00257567 | EMPA | The Role of Positive Leadership in Adopting Innovation. An Applied Study on the Federal Authority for Identity and Nationality, Customs and Ports Security |
| 00257761 | EMPA | Restructuring government institutions: the health sector in the United Arab Emirates |
| 00258164 | EMPA | The Impact Of Digital Transformation On Traffic Safety In The GHQ Of Fujairah Police |
| 00259799 | EMPA | The Impact of applying Metaverse on improving the quality of education |
| 00260592 | EMPA | Re-inventing work Mechanisms in food security in the UAE |
| 00261114 | EMPA | Soft power and its impact on economic stability in the UAE |
| 00262528 | EMPA | The impact of digital transformation on improving the efficiency of control and inspection operations in the Ministry of Interior |
| 00262625 | EMPA | Expected Effects of Implementing Corporate Tax on Entrepreneurs in the United Arab Emirates |
| 00262633 | EMPA | The role of digital transformation in improving the quality of customer service in the financial department at the Ministry of Interior. |
| 00262650 | EMPA | The impact of security scenarios on raising the efficiency of training programs and refining the skills of trainees at the Ministry of Interior |

| Dissertations 2023 | | |
|--------------------|---------|---|
| Student ID | Program | Dissertation Title |
| 00262692 | EMPA | The impact of the digital transformation strategy on the development of the organizational structure of the Ministry of Interior in UAE |
| 00262722 | EMPA | The relationship of the Covid-19 crisis with health security readiness (a case study of the Ministry of Interior in the United Arab Emirates) |
| 00262803 | EMPA | The role of the Ministry of Interior's Media Planning Department in responding to crises and disasters in the United Arab Emirates |
| 00262854 | EMPA | The role of civil society in promoting awareness of drug prevention. |
| 00262919 | EMPA | The impact of leadership styles on organizational excellence: creative leadership and strategic leadership, a case under study (Ministry of Interior of the United Arab Emirates) |
| 00263052 | EMPA | Arms licensing governance mechanisms and their role in maintaining security stability among members of the UAE society |
| 00263061 | EMPA | Data Quality and Its Impact On Strategic Decision Making |
| 00263087 | EMPA | Strategic leadership and its impact on the efficiency of institutional performance (a case under study, the General Command of Civil Defense) |
| 00263150 | EMPA | The Impact Of Institutional Culture In The Implementation Of Transformational Projects (Applied Study on the Ministry of the Interior) |
| 00263206 | EMPA | The impact of implementing talent management in achieving institutional excellence for customer happiness with Ministry of Interior |
| 00263362 | EMPA | Digital Transformation and Its Effects on Project Management |
| 00263371 | EMPA | The impact of strategic planning on the excellence of government in light of the rapid changes |
| 00263648 | EMPA | The relationship of innovation in achieving global competitiveness. (a Case Study of United Arab Emirates) |
| 00263699 | EMPA | The impact of organizational agility on organizational governance in the UAE – a case study of the Ministry of Interior |
| 00263761 | EMPA | Empowering the leaders of the second row and its impact on the development of innovation (A case study of the General Command of Civil Defense) |
| 00263800 | EMPA | The role of training and qualifying Emirati human resources to increase the effectiveness of the Emiratisation policy in the UAE (UAE Nafis program as a model) |
| 00263869 | EMPA | The impact of institutional excellence on the development of institutional strategic thought (A Case study of the Federal Authority for Identity and Nationality, Customs and Ports Security) |
| 00263915 | EMPA | The impact of applying the standards of Government Excellence Program on the education sector - an applied case study on the UAE |
| 00264016 | EMPA | The role of the United Arab Emirates in combating money laundering |
| 00264431 | EMPA | The future of job localization in the private sector in the light of the UAE Nafes program (a forward-looking study) |
| 00265781 | EMPA | The impact of distance learning on school education during the corona pandemic - a field study on secondary schools in the Emirate of Fujairah-United Arab Emirates |
| 00266167 | EMPA | The role of human resources management in developing the performance of second-row leaders in the UAE Ministry of Interior |

| Dissertations 2023 | | |
|--------------------|---------------------|--|
| Student ID | Program | Dissertation Title |
| 00252042 | EMPA | The impact of the national service policy on the university education for Emirati youth |
| 00255190 | EMPA | Security Services Foresight and its Effects on Life Quality |
| 00256153 | EMPA | The role of artificial intelligence in developing the competencies of the beneficiaries of the leaders' preparation programs (a forward-looking study) |
| 00257818 | EMPA | The role of artificial intelligence in achieving the objectives of exhibition management |
| 00257877 | EMPA | Critical Success Factor for Small and Medium Enterprises in the UAE: Case study in Sharjah |
| 00260924 | EMPA | Employee Empowerment and Its Effects on Performance: The case of FEWA |
| 00258407 | EMPA | University Education Index and its Impact on the UAE's Global Competitiveness |
| 00254398 | MIM | Sea Waste in the UAE |
| 00257541 | MIM | Comparative Analysis of Dubai Sustainable Healthcare System Policy with The Netherlands and Singapore. |
| 00258458 | MIM | "Addressing the Workforce Shortage in Drug Abuse Rehabilitation Facilities: Finding Solutions for Effective Treatment" |
| 00258512 | MIM | Governments and ESG Reporting: A Framework |
| 00258873 | MIM | AI and Policy Discussion Trade-offs in the United Arab Emirates: A Comparative Analysis of AI Policies |
| 00259187 | MIM | Emiratization in UAE Hospitality Industry |
| 00260398 | MIM | Human-Centric Principles for AI Governance- A Systematic Review |
| 00260568 | MIM | Examining Sustainable and Safe Motorcycle Food Delivery Methods |
| 00226751 | MIM | Evolution in the UAE Stock Market and the Relevance of Social Networking and Social Media in its Present-day Performance |
| 00257664 | MIM | Waste Management of Solar Photovoltaic Panels in the UAE |
| 00259918 | MPP | A Systematic Review of the Impact of Teacher Diversity in Abu Dhabi Public Schools on Students' Cultural Identities: An Exploratory Study |
| 00259926 | MPP | The Shifts in UAE's Foreign Policy as an Effect of the MENA's Geopolitical Changes Between 2010 and 2020. |
| 00258831 | MPP (Social Policy) | Effect of the Global Pandemic on Emirati National Employment rate in Dubai Health Authority |
| 00263010 | MPA | Enhancing E-Waste Management in Dubai: The Power of Policy Implementation |
| 00159514 | MPA | Gender Equality Disturbing Social Stability |
| 00257591 | MPA | Determinants of Students' Success in International Standardized Tests in the UAE |
| 00258296 | MPA | "The Impact of working remotely on employee productivity during and post COVID-19 pandemic" |
| 00258628 | MPA | Factors of Happiness among Millennials and Gen-X Employees in the Public Sector |
| 00259195 | MPA | Work-related stress and its impact on Emergency medical staff mental health and performance |
| 00259292 | MPA | Impact of changed working hours on work-life balance, occupational health, and cultural identities: A case study of the UAE. |

| Dissertations 2023 | | |
|--------------------|---------|--|
| Student ID | Program | Dissertation Title |
| 00261289 | MPA | The Impact of Applying Artificial Intelligence on the Quality of Decision-Making in Energy Sector in the UAE |
| 00154199 | MPA | Improving the United Arab Emirates' Digital Competitiveness |
| 00236179 | MPA | Exploring the Experience of a 'Work-Life' balance: the context of working mothers in the UAE |
| 00256072 | MPA | What is the impact of Covid-19 on the life of Higher Education Students in the UAE? |

SECTION 3

FACULTY AND STAFF

1. General Information

During 2023, a total of 51 full-time administrative staff and 11 full-time academic staff were employed at MBRSG. 2 new appointments were made during the year. Staff turnover rate during the year stood at 5%.

2. Academic Staff

Academic staff are classified into the below 3 categories:

- Professor
- Associate Professor
- Assistant Professor

| Full-time Academic Staff Listing | |
|-----------------------------------|---------------------|
| Name | Academic Rank |
| Prof. Raed Abdellateif Al Awamleh | Professor |
| Prof. Mark Esposito | Professor |
| Prof. Melodena Stephens | Professor |
| Prof. Immanuel Azaad Moonesar | Professor |
| Dr. Arthur Seakhoa King | Associate Professor |
| Dr Khalid Alwazani | Associate Professor |
| Dr. Mona Mostafa Ahmed Elsholkamy | Associate Professor |
| Dr. Yosuf El-Ghalayini | Associate Professor |
| Dr. Abdulla Mohammed AlAwadhi | Assistant Professor |
| Dr. Mounia Drissi | Assistant Professor |

| Classification by Academic Rank | | | |
|---------------------------------|---------------------|---------------------|-------|
| Professor | Associate Professor | Assistant Professor | Total |
| 4 | 4 | 2 | 10 |

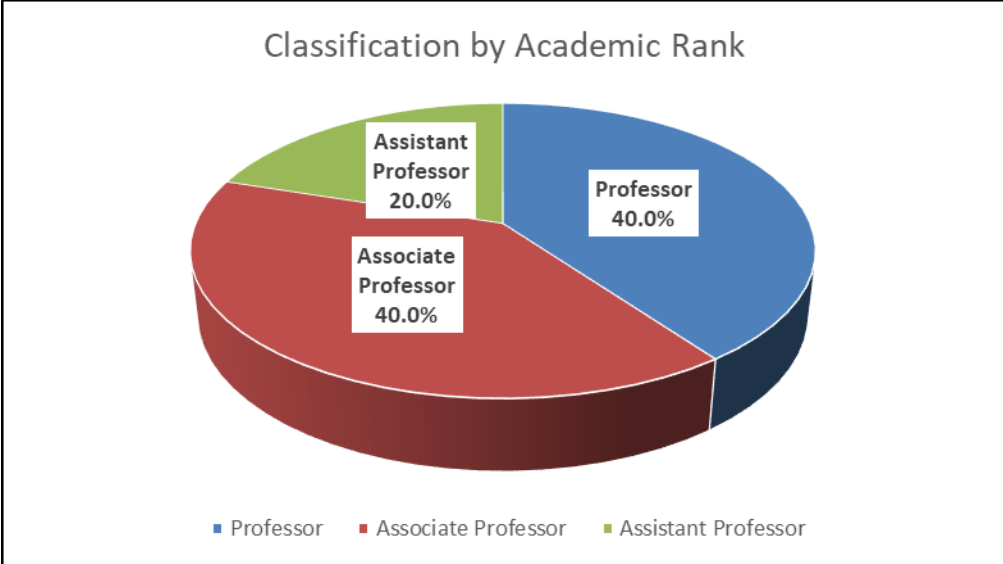


Fig 3.2.1: Academic Staff by Rank

| Academic Staff Classification by Gender | | |
|---|-----|------------|
| Gender | No. | Percentage |
| Male | 7 | 70% |
| Female | 3 | 30% |
| Total | 10 | 100% |

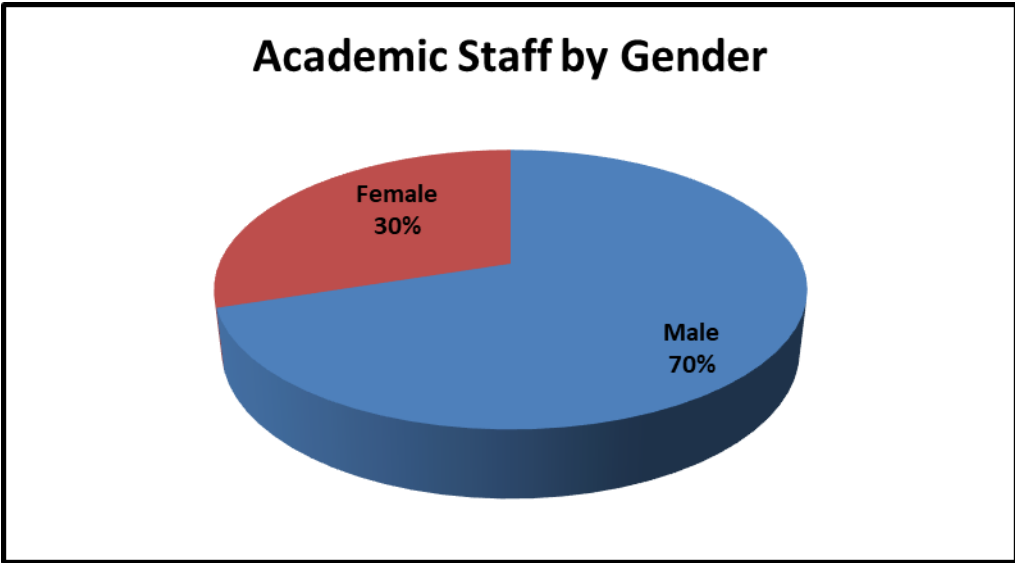


Fig 3.2.2: Academic Staff by Gender

| Academic Staff (Full-time) Classification by Nationality | |
|---|--------------|
| Nationality | Total |
| Canada | 1 |
| Egypt | 1 |
| India | 1 |
| Jordan | 2 |
| Morocco | 1 |
| Switzerland | 1 |
| Trinidad & Tobago | 1 |
| United Arab Emirates | 1 |
| United Kingdom | 1 |
| Total | 10 |

3. Administrative Staff

During 2023, 50 full-time administrative staff representing 19 countries worked at MBRSG. UAE nationals constituted 50% of the administrative staff population at MBRSG. The table below provides break down of full-time administrative staff by department and gender.

| Department | Total | Male | Female | % Male | % Female |
|--|-------|------|--------|--------|----------|
| President's Office | 3 | 1 | 2 | 33% | 67% |
| Academic Affairs | 5 | 2 | 3 | 40% | 60% |
| Deans Office | 2 | 0 | 2 | 0% | 100% |
| Corporate Communications and Marketing | 6 | 2 | 4 | 33% | 67% |
| Corporate Support Services | 17 | 13 | 4 | 76.47% | 23.53% |
| Executive Education | 7 | 4 | 3 | 57.1% | 42.9% |
| Institutional Effectiveness | 4 | 0 | 4 | 0% | 100% |
| Policy Research | 6 | 1 | 5 | 17% | 83% |

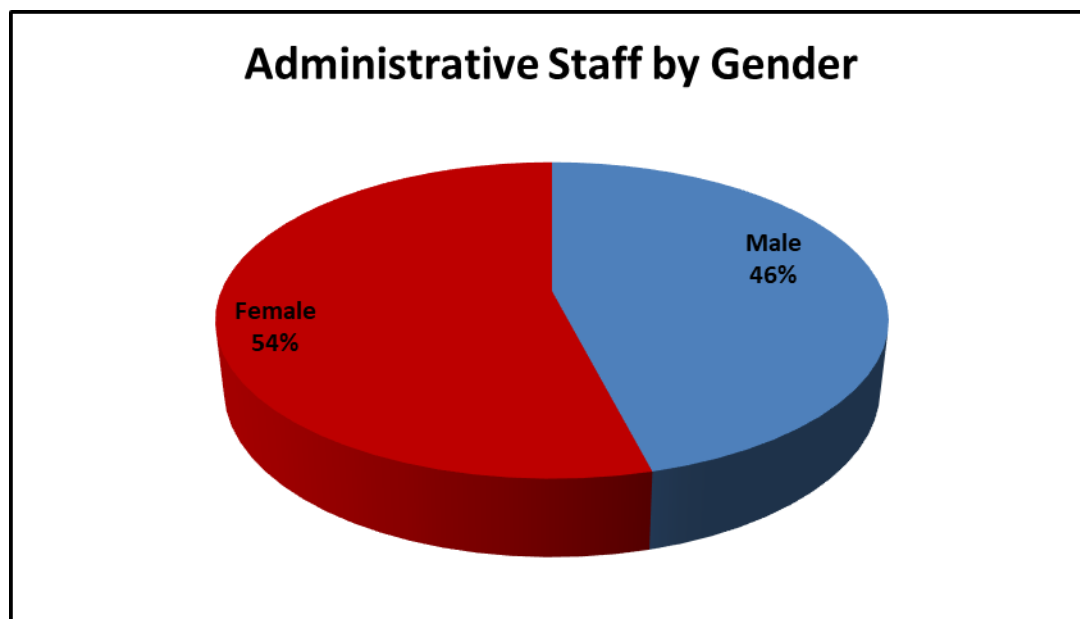


Fig3.3.1: Gender Distribution – Administrative Staff

| Full-time Administrative staff by Gender and Nationality | | | |
|---|-------------|---------------|--------------|
| Nationality | Male | Female | Total |
| Afghanistan | 1 | 0 | 1 |
| Australia | 1 | 0 | 1 |
| Bangladesh | 1 | 0 | 1 |
| Comoros Islands | 0 | 1 | 1 |
| Egypt | 0 | 1 | 1 |
| France | 0 | 1 | 1 |
| India | 2 | 2 | 4 |
| Jordan | 1 | 0 | 1 |
| Lebanon | 0 | 1 | 1 |
| Nepal | 1 | 0 | 1 |
| Pakistan | 3 | 0 | 3 |
| Palestine | 0 | 1 | 1 |
| Philippines | 2 | 0 | 2 |
| Sudan | 0 | 1 | 1 |
| Syria | 1 | 1 | 2 |
| Tunisia | 1 | 0 | 1 |
| United Arab Emirates | 8 | 17 | 25 |
| United States of America | 0 | 1 | 1 |
| Yemen | 0 | 1 | 1 |
| Total | 22 | 28 | 50 |

4. Professional Development

MBRSG invests in its human resources, and both administrative and academic staff members are provided with opportunities to undertake professional development activities to develop their skills and enhance their competencies. A number of employees attended training sessions and/or conferences in 2023 in order to enhance the skills needed for their current positions and to be able to assume new responsibilities. The below table shows the number of academic and administrative staff members who attended training programs and conferences in 2023. In addition to the below table, there were 52 enrollments in courses offered on Coursera platform.

| Type of Program | Academic staff | Administrative staff | Total |
|-------------------|----------------|----------------------|-------|
| Training Programs | 4 | 11 | 15 |
| Conferences | 3 | 20 | 23 |

5. Employment Data Snapshot

| | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|------|------|------|------|------|------|------|------|
| Number of full-time administrative staff | 47 | 53 | 58 | 60 | 56 | 51 | 51 | 50 |
| Number of full-time academic staff | 9 | 10 | 12 | 12 | 11 | 10 | 11 | 10 |
| Number of part-time academic staff | 0 | 6 | 7 | 10 | 11 | 8 | 7 | 7 |
| Total number of full-time staff (administrative & academic) | 56 | 63 | 70 | 72 | 67 | 61 | 62 | 60 |
| Number of new employees hired | 15 | 11 | 11 | 7 | 1 | 8 | 5 | 2 |
| Staff turnover rate | 21% | 6% | 7% | 7% | 6% | 25% | 12% | 5% |

SECTION 4

RESEARCH

1. Research at MBRSG

Research is at the core of the MBRSG mission to produce knowledge, disseminate best practices, and train policy makers in the Arab world. To that effect, MBRSG seeks to address a double academic challenge, and link research to policies within its institutional work and as part of its collaboration with its regional and international partners. Research areas are diverse and cover an array of themes including public administration, governance, future government and innovation, sustainable development, well-being and happiness, economics, education, health and public policy.

The Policy Research Department and the Academic Research and Executive Education Board provides leadership in all research-related activities and is responsible for promoting a research culture in the School by effectively communicating research expectations, research ethics credibility and research opportunities to academic staff, researchers, and students. The Board devises and manages a range of initiatives designed to enhance research activity in the School, including a research seminar/workshop series, a research funding program, a conference attendance support program, and an external research collaboration program.

| Academic Research and Executive Education Board members - 2023 | |
|--|---------------------------------|
| Prof. Raed Awamleh (Chair) | Dean |
| Dr Arthur King (Member) | Director of Academic Affairs |
| Dr Fadi Salem (Member) | Director Policy Research |
| Dr Mona Mostafa Elsholkamy (Member) | Associate Professor |
| Aisha Al Shamsi (Member) | Director of Executive Education |
| Saleh Al Hamouri (Member) | Executive Education Consultant |

2. Research Output Snapshot

The table below provides the research output of the School for the past 7 years:

| Description | 2023 | 2022 | 2021 | 2020 | 2019 | 2018 | 2017 |
|--|------|------|------|--|------|------|------|
| Policy Briefs/paper/ Policy Analysis Exercise | 5 | 6 | 11 | 3 | 0 | 6 | 3 |
| Conference contribution/ Conference Proceeding Reports | 16 | 2 | 4 | 1 (proceeding report) | 5 | 15 | 14 |
| Research in International Journals | 9 | 10 | 19 | 30 (journal articles) 2 nd volume of Dubai Policy Review Journal | 4 | 7 | 0 |

| Description | 2023 | 2022 | 2021 | 2020 | 2019 | 2018 | 2017 |
|-------------------------------------|----------------------------|----------------------------|------|---------------------------|----------------------------|------|-------------------------------------|
| Commissioned Research Report/ Paper | 71 | 185 | 120 | 5 | 0 | 2 | 0 |
| Books/Chapters | 3 books 3 book chapters | 1 book 19 book chapters | 2 | 1 Book 6 book chapters | 1 Book 11 Book chapters | 21 | 1 book (edited) 15 book chapters |
| Case Studies | 0 | 0 | 0 | 0 | 0 | 7 | 0 |
| Research Reports | 9 | 11 | 0 | 9 | 6 | 11 | 6 |

3. Research Events

The table below provides the list of research events conducted during 2023

| Research Event | Event Type | Date |
|--|------------------------------------|----------------|
| Women's Empowerment Policies in the UAE | Closed Lecture | 16-Jan-2023 |
| The Future of SMEs in the UAE | Report Launch and Panel Discussion | 26-Jan-2023 |
| ECSP School of Management Student Delegation | Student Delegation | 06-Feb-2023 |
| Global Economic Diversification Index 2023 | Report Launch and Panel Discussion | 14-Feb-2023 |
| The Contribution of SMEs in the Future Economy of the United Arab Emirates | Knowledge Session | 28-Feb-2023 |
| Knowledge to Policy Event | Panel Discussion | 01-Mar-2023 |
| Public Administration | Presentation | 6-9 March 2023 |
| Public Finance | Presentation | 6-9 March 2023 |
| Government Excellence | Presentation | 6-9 March 2023 |
| Economy | Presentation | 6-9 March 2023 |
| Advancing AI in Government | Report Launch and Round Table | 20-Mar-2023 |
| Generative AI in Government: The Case of ChatGPT | Policy Council | 20-Mar-2023 |
| التمويل المستدام لتغيير المناخ | Knowledge Session | 30-Mar-2023 |
| المسؤولية المجتمعية للمؤسسات والربحية | Knowledge Session | 04-Apr-2023 |
| إلى أين؟ ، (ChatGPT) لذكاء الاصطناعي | Knowledge Session | 06-Apr-2023 |
| Building High Governance AI Systems | Knowledge Session | 11-Apr-2023 |
| المزاحمة على سوق العمل في ظل تقنيات الذكاء الاصطناعي | Knowledge Session | 13-Apr-2023 |
| Artificial Intelligence Ethics in MENA (IEEE Course) | Presentation | 15-May-2023 |
| Generative AI Ethics Case Studies (IEEE Course) | Presentation | 19-May-2023 |

| Research Event | | |
|--|--------------------|-------------|
| Event | Event Type | Date |
| Public Policy Fundamentals _Maldives' Leadership Program | Presentation | 4-Jul-23 |
| COP 28: the future of sustainability in the United Arab Emirates | Knowledge Session | 19-Sep-2023 |
| Government Excellence & Public Administration | Presentation | 01-Oct-23 |
| Towards Universal Principles for Generative AI in Research and Education | Policy Council | 12-Oct-2023 |
| Responsible Generative AI: Towards Systematic Ethical AI Assessment in Dubai | Workshop | 12-Oct-2023 |
| Public Finance | Presentation | 19-Oct-23 |
| Economy and Gov Strategies | Presentation | 24-Oct-23 |
| AI & Data Policies and Governance | Presentation | 25-Oct-23 |
| Public Policy and Innovations | Presentation | 27-Oct-23 |
| 17 th Annual Conference of the Arab Society for Economic Research | Conference | 04-Nov-2023 |
| ECSP School of Management Student Delegation | Student Delegation | 10-Nov-2023 |
| 2nd Arab Climate Forum 2023: Sustainable Agriculture and Food Security | Forum | 13-Nov-2023 |
| Reimagining Accessibility and Rights in the Age of Artificial Intelligence | Policy Council | 08-Dec-2023 |
| COP28 Y4S | Presentation | 12-Dec-2023 |

4. Conference Attendance

| Conference | Participant | Date |
|---|------------------------|-------------|
| AGBA and IIMR conference | Prof Melodena Stephens | May 2023 |
| Road to COP28 | Dr Fadi Salem | May 2023 |
| Road to COP28 | Lama Saleem Zakzak | May 2023 |
| International Conference on Public Policy | Prof Immanuel Moonesar | June 2023 |
| International Conference on Public Policy | Dr Mounia Drissi | June 2023 |
| 2nd Regional Conference of Jordan Breast Cancer Program | Prof Immanuel Moonesar | June 2023 |
| 2023 Academy of International Business Conference | Prof Immanuel Moonesar | July 2023 |

| Conference | Participant | Date |
|---|------------------------|----------|
| 46th World Hospital Congress | Prof Immanuel Moonesar | Oct 2023 |
| UN Climate Week conference | Dr Fadi Salem | Oct 2023 |
| MENA Climate Week conference | Keertana Subramani | Oct 2023 |
| MENA Climate Week conference | Lama Saleem Zakzak | Oct 2023 |
| World Summit AI conference | Dr Fadi Salem | Oct 2023 |
| Arab Climate Forum | Engy Shibl | Nov 2023 |
| Word Changing Ideas Summit | Prof Melodena Stephens | Nov 2023 |
| Gulf Comparative Education Society (GCES) Symposium | Dr Mounia Drissi | Nov 2023 |
| Aurora 50 Summit | Dr Fadi Salem | Nov 2023 |
| AGFUND conference | Dr Fadi Salem | Nov 2023 |
| Biodiversity Summit | Dr Fadi Salem | Nov 2023 |
| AIBMENA 2023 | Prof Immanuel Moonesar | Dec 2023 |
| AIBMENA 2023 | Prof Melodena Stephens | Dec 2023 |

5. Research Publications

| Research Publications | | | |
|--|--|---------------------|-------------|
| Title | Author | Type | Date |
| The Future of SMEs in the UAE | Salma Refass, John Lillywhite, Fadi Salem, Zina Akrou, Sarah Shaer, and Engy Shibl | Research Report | January-23 |
| Psychological Wellbeing: Toward an Innovative Provision of Mental Health and Wellbeing in the United Arab Emirates | Fatema Alrumaithi & Immanuel Azaad Moonesar | Journal Article | 1-Jan-23 |
| The Future of SMEs in the UAE | Engy Shibl, Sarah Shaer, Dr. Fadi Salem, Salma Refass | Research Report | Jan-2023 |
| Telehealth: Beyond Legislation and Regulation | Khamis Alalawy, Immanuel Azaad Moonesar R.D | Journal Article | 10-Jan-23 |
| Perspective: Telehealth - beyond legislation and regulation | Khamis Al-Alawy and Immanuel Azaad Moonesar | Journal Article | 10-Jan-23 |
| كوريا الجنوبية تخطط لإطلاق الهوية الرقمية بالاعتماد على تقنية بلوكتشين | Lama Zakak and Fadi Salem | Commissioned Report | 11-Jan-23 |
| اليابان تلجأ للزراعة الذكية لتعزيز اكتفائها الذاتي غذائياً | Lama Zakak and Fadi Salem | Commissioned Report | 11-Jan-23 |
| المجالس البلدية في المملكة المتحدة تجعل المدن أكثر ملاءمة لأنواع المهدهة بالانقراض | Lama Zakak and Fadi Salem | Commissioned Report | 11-Jan-23 |
| كيف حسنت مقاطعة فيتنامية سبل وصول الجمهور إلى خدمات حكومتها الإلكترونية | Lama Zakak and Fadi Salem | Commissioned Report | 11-Jan-23 |
| الهواتف المتحركة لإجراء تحويلات رعاية الأمومة والطفولة في ميانمار | Lama Zakak and Fadi Salem | Commissioned Report | 17-Jan-23 |
| أجهزة الطوارئ في أمريكا الشمالية تتبنى تقنية مبتكرة لتحديد المواقع | Lama Zakak and Fadi Salem | Commissioned Report | 17-Jan-23 |
| توأم رقمي دقيق في أستراليا باستخدام نموذج الجاذبية المبتكر | Lama Zakak and Fadi Salem | Commissioned Report | 17-Jan-23 |
| هينات الخدمات البريدية في روسيا تستخدم الروبوتات في فرز الطرود وإيصالها | Lama Zakak and Fadi Salem | Commissioned Report | 17-Jan-23 |
| طائرات مسيرة لتوصيل الأدوية للمرضى في المملكة المتحدة | Lama Zakak and Fadi Salem | Commissioned Report | 25-Jan-23 |
| Global Economic Diversification Index 2023 | Salma Refass, Nasser Al Saidi, Fadi Salem, and Ben Shepherd | Research Report | February-23 |
| Agile Government - Emerging Perspectives in Public Management | Melodena Stephens, Raed Awamleh, Fadi Salem | Book | February-23 |
| NFT: Beyond the Hype, There is the Future | Mark Esposito | Magazine Article | Feb-2023 |
| Remember something called NFTs? | Mark Esposito | Magazine Article | Feb-2023 |
| The power of big data mining to improve the health care system in the United Arab Emirates | Khawla Eissa Alhajaj & Immanuel Azaad Moonesar | Journal Article | 1-Feb-23 |
| Global Economic Diversification Index 2023 | Aathira Prasad, Salma Refass, Nasser Saidi, Fadi Salem, Ben Shepherd | Research Report | Feb-2023 |

| Research Publications | | | |
|--|---|---------------------|-------------|
| Title | Author | Type | Date |
| Arab Public Administration Report: Digital Transformation | Nasser Yassin, Marwan Gomaa, Mhamed Biygautane, Fadi Salem | Research Report | Feb-2023 |
| الذكاء الاصطناعي يعزز السلامة على شواطئ اليابان في موسم السياحة | Lama Zakak and Fadi Salem | Commissioned Report | 23-Feb-23 |
| الذكاء الاصطناعي داعمًا لتربية المائيات في سنغافورة | Lama Zakak and Fadi Salem | Commissioned Report | 23-Feb-23 |
| وكالات ضريبية تستعين بالذكاء الاصطناعي في التفتيش العقاري | Lama Zakak and Fadi Salem | Commissioned Report | 23-Feb-23 |
| كيف طوّرت إستونيا نظام الطريق الذكي | Lama Zakak and Fadi Salem | Commissioned Report | 23-Feb-23 |
| Theory and Practice of Public Administration Reforms – The case of the United Arab Emirates | Abu Elias Sarker, Mohammad Habibur Rahman | Book Chapter | Mar-2023 |
| An Appraisal of Agile/Adaptive Implementation Methods Used in Public Sector Reforms | Mark Esposito | Magazine Article | Mar-2023 |
| Can businesses help build trustworthy and accurate generative AI? | Mark Esposito | Magazine Article | Mar-2023 |
| Government e-Services Reputation: Case of UAE | Fatima Al Ali, Melodena Stephens, M. & Vijay Pereira | Book Chapter | Mar-2023 |
| Advancing Artificial Intelligence Impact in Dubai | Engy Shibl, Sarah Shaer, Fadi Salem | Research Report | Mar-2023 |
| Advancing Artificial Intelligence Impact in Dubai | Sarah Shaer, Amani O'Neil, Fadi Salem, Zina Akrou, and Engy Shibl | Research Report | Mar-2023 |
| Moving forward on childhood obesity prevention in the UAE | Irina Berezhnova | Policy Brief | Mar-2023 |
| Advances in Data Science Driven Technologies (Volume 2) Computer Assistive Technologies for Physically and Cognitively Challenged Users | Manoj Kumar M.V., Immanuel Azaad Moonesar R.D., Ananth Rao, Pradeep N., Annappa, Sandeep Kautish, Vijayakumar Varadarajan | Edited book | Mar-2023 |
| ريو دي جانيرو تضع خريطة رقمية لأكثر العشوائيات البرازيلية | Lama Zakak and Fadi Salem | Commissioned Report | 7-Mar-2023 |
| إستونيا تختار التعمد الجماعي وسيلة للحفاظ على اللغة المحلية | Lama Zakak and Fadi Salem | Commissioned Report | 7-Mar-2023 |
| خطة لبناء أول جزيرة طاقة صناعية في العالم قبالة السواحل البلجيكية | Lama Zakak and Fadi Salem | Commissioned Report | 7-Mar-2023 |
| جامايكا تطلق منصة إلكترونية لتحديد أولويات التلقيح ضد فيروس كورونا | Lama Zakak and Fadi Salem | Commissioned Report | 7-Mar-2023 |
| Knowledge of Jordanian women of reproductive age who underwent bariatric surgery and its effect on birth outcomes: A cross-sectional study | Zainah Assaf, Hana Taha, Immanuel Azaad Moonesar, Firas Obeidat, Eman F Badran, Mazen Al-Nabelsi, Raeda Al Qutob | Journal Article | 17-Mar-2023 |
| لندن تبتكر حلاً لخفض درجات الحرارة في شبكة قطارات الأنفاق | Lama Zakak and Fadi Salem | Commissioned Report | 22-Mar-2023 |
| روتردام تستخدم التكنولوجيا الذكية لإنقاذ المدينة من الغرق | Lama Zakak and Fadi Salem | Commissioned Report | 22-Mar-2023 |
| بنغلاديش تطلق منصة رقمية لتعزيز منظومة إدارة الكوارث | Lama Zakak and Fadi Salem | Commissioned Report | 22-Mar-2023 |

| Research Publications | | | |
|--|---|---------------------|-------------|
| Title | Author | Type | Date |
| طائرات مسيرة توصل الأدوية للمرضى في المملكة المتحدة | Lama Zakak and Fadi Salem | Commissioned Report | 22-Mar-2023 |
| ما هي "المدن الإسفنجية"؟ وكيف تمنع الفيضانات؟ | Lama Zakak and Fadi Salem | Commissioned Report | 31-Mar-2023 |
| طرق سريعة للدرجات... نحو تنقل أوروبي أكثر صحة ونظافة | Lama Zakak and Fadi Salem | Commissioned Report | 31-Mar-2023 |
| تكنولوجيا مبتكرة لمعالجة تلوث الهواء في كوريا الجنوبية | Lama Zakak and Fadi Salem | Commissioned Report | April-2023 |
| طرق مبتكرة لاستضافة الرخالة الرقميين | Lama Zakak and Fadi Salem | Commissioned Report | April-2023 |
| أجهزة استشعار ذكية لشتاء آمن في الشوارع البريطانية | Lama Zakak and Fadi Salem | Commissioned Report | April-2023 |
| حاسوب فائق لتخفيف الازدحام المروري في مدينة تشاتانوغا الأمريكية | Lama Zakak and Fadi Salem | Commissioned Report | April-2023 |
| ابتكارات جديدة لتعزيز الاستدامة في ميناء بوسان | Lama Zakak and Fadi Salem | Commissioned Report | April-2023 |
| مدن أمريكية تسوق لسكانها تطبيق الأمن السيرياني | Lama Zakak and Fadi Salem | Commissioned Report | April-2023 |
| سنغافورة تتجه صوب الأعماق في مشروع لرقمنة باطن الأرض | Lama Zakak and Fadi Salem | Commissioned Report | April-2023 |
| كوبنهاغن تختبر نظام إعادة تدوير عبوات الوجبات الجاهزة | Lama Zakak and Fadi Salem | Commissioned Report | April-2023 |
| سنغافورة تختبر طرقاً عديدة لاستخدام الذكاء الاصطناعي في قطاع التعليم | Lama Zakak and Fadi Salem | Commissioned Report | April-2023 |
| تورينيات الرياح العاتمة ... دول تجلب الطاقة من أعالي البحار | Lama Zakak and Fadi Salem | Commissioned Report | April-2023 |
| مدن الدقائق الخمس عشر ... مدن اختارت حياة محلية مستدامة | Lama Zakak and Fadi Salem | Commissioned Report | April-2023 |
| اختبار مياه الصرف الصحي مرجعاً لقرارات الصحة العامة | Lama Zakak and Fadi Salem | Commissioned Report | April-2023 |
| The Relationship Between UAE Advanced National Skills and the Future Innovation Skills in the Public Sector. | Hamid Saeed, Melodena Stephens, Arthur Seakhoa-King | Journal Article | April-2023 |
| كيف بنت الصين أكبر شبكة شحن مركبات كهربائية في العالم | Lama Zakak and Fadi Salem | Commissioned Report | May-2023 |
| دول آسيوية تعلق آمالها على الحافلات ذاتية القيادة | Lama Zakak and Fadi Salem | Commissioned Report | May-2023 |
| استخدام الطائرات المسيرة في فحص البني التحتية لعمليات أكثر أماناً واستدامة | Lama Zakak and Fadi Salem | Commissioned Report | May-2023 |
| Tax Authorities Use AI-powered Tools to Assess Properties Accurately | Lama Zakak and Fadi Salem | Commissioned Report | May-2023 |
| Australia Innovates a Tool for Land Use Planning | Lama Zakak and Fadi Salem | Commissioned Report | May-2023 |
| Underwater Bike Garage Solves Amsterdam Station's Storage Headache | Lama Zakak and Fadi Salem | Commissioned Report | May-2023 |
| Farmers Without Land How Urban Farming is Feeding Cities | Lama Zakak and Fadi Salem | Commissioned Report | May-2023 |
| Japan's Innovative Solutions for Future Tsunami Events | Lama Zakak and Fadi Salem | Commissioned Report | May-2023 |

| Research Publications | | | |
|--|---|---------------------|-----------|
| Title | Author | Type | Date |
| Using Behavioral Science to Promote Cyber Security in New Zealand | Lama Zakak and Fadi Salem | Commissioned Report | May-2023 |
| Small US City Sets Example for Floating Solar | Lama Zakak and Fadi Salem | Commissioned Report | May-2023 |
| A Brazilian City Addressed Challenges with an Open Innovation Program | Lama Zakak and Fadi Salem | Commissioned Report | May-2023 |
| UK Local Governments Benefit from Geospatial Technology | Lama Zakak and Fadi Salem | Commissioned Report | May-2023 |
| Knowledge, Attitude, and Practice among Dubai Health Authority Healthcare Workers towards the COVID-19 Vaccine | Khawla Eissa Al hajaj, Immanuel Azaad Moonesar, Shatha M Alsuwaidi, Kulaithem Saif Al Mazrouei, Hamidah Saleh AlShaibany, Afra ahmad Alshafar | Journal Article | May-2023 |
| Estonia Governance with Open Source | Lama Zakak and Fadi Salem | Commissioned Report | June-2023 |
| Advanced Technology Used to Fight Water Pollution in Denmark | Lama Zakak and Fadi Salem | Commissioned Report | June-2023 |
| Korea's Digital Platform Government | Lama Zakak and Fadi Salem | Commissioned Report | June-2023 |
| US City Launched the First Police Drones Program | Lama Zakak and Fadi Salem | Commissioned Report | June-2023 |
| A National Digital Twin Supporting Policymakers in Germany | Lama Zakak and Fadi Salem | Commissioned Report | June-2023 |
| A "Data Brain" Making Las Condes Smarter | Lama Zakak and Fadi Salem | Commissioned Report | June-2023 |
| One-Stop-Shop Citizens-centered Focus to Digital Government Services | Lama Zakak and Fadi Salem | Commissioned Report | June-2023 |
| Indonesia Unified Medical Records Platform | Lama Zakak and Fadi Salem | Commissioned Report | June-2023 |
| Drones and AI Helping Local Governments Repair Roads | Lama Zakak and Fadi Salem | Commissioned Report | June-2023 |
| How Data Dashboards are Adding Accountability to Public Safety | Lama Zakak and Fadi Salem | Commissioned Report | June-2023 |
| Seoul Launches World's First Public Services Platform in Metaverse | Lama Zakak and Fadi Salem | Commissioned Report | June-2023 |
| Countries Fighting Distracted Driving with Innovation | Lama Zakak and Fadi Salem | Commissioned Report | June-2023 |
| German Cities Solve Complex Challenges with Digital Twins | Lama Zakak and Fadi Salem | Commissioned Report | June-2023 |
| How Is AI Helping Firefighters in US | Lama Zakak and Fadi Salem | Commissioned Report | June-2023 |
| Three Cities Tackling Heatwaves with Innovative Solutions | Lama Zakak and Fadi Salem | Commissioned Report | June-2023 |
| How Augmented Reality Is Used for Better City Experience | Lama Zakak and Fadi Salem | Commissioned Report | June-2023 |
| Strong Sustainability by Design – Metrics/Indicators | Melodena Stephens et al. | Policy Paper | June-2023 |

| Research Publications | | | |
|--|---|---------------------|-------------|
| Title | Author | Type | Date |
| Prospects, Volume 7 | Engy Shibl, Fadi Salem | Research Newsletter | June-2023 |
| Analysis of the United Arab Emirates' contribution to the sustainable development goals with a focus on global health and climate change | Mohammed Alkhalidi, Immanuel Moonesar, Marina Albada, Sabrina Chelli, Wissam Ghach, Sahar Issa, Ahmad Okasha, Aseel Takshe | Journal Article | June-2023 |
| Experience Exchange Forum - WGS Proceedings | Fadi Salem, Lama Zakak, Zina Akrouf, Khalid Alwazani, Mounia Drissi, Immanuel Azaad Moonesar, Saleh Al Hammouri, Irina Berezhnova Gochaux | Proceedings Report | July-2023 |
| Defining Regulatory Innovation: A RegHive on Starting Regulatory Sandbox | Zina Akrouf, Lama Zakzak, Mona Elsholkamy, Mounia Drissi, Fadi Salem | Proceedings Report | 1-July-2023 |
| Communication to protect brand image during a terrorism crisis: Application of situational crisis communication theory | Laura Domschat, Melodena Stephens, Hamid Saeed | Journal Article | July-2023 |
| AI Enabled Business: A Smart Decision Kit | Melodena Stephens et al. | Book | July-2023 |
| The Benefits of A Multidisciplinary Lens for AI System Ethics: A Primer for Education Thought Leadership | Melodena Stephens et al. | Policy paper | July-2023 |
| Leveraging Artificial Intelligence for Smart Cities Development, London Data Week's AI and Sustainable Cities workshop (Alan Turing Institute and UCL) | Zina Akrouf, Fadi Salem | Conference Paper | 4-July-2023 |
| Planet Positive 2030. Strong Sustainability By Design. Metrics and Indicators. | Melodena Stephens et al. | Policy paper | 5-July-2023 |
| أستراليا تبتكر أداة لتخطيط استخدام الأراضي | Lama Zakak | Commissioned Report | 24-Aug-2023 |
| حلول يابانية مبتكرة استعداداً لمواجهة ظاهرة التسونامي | Lama Zakak | Commissioned Report | 24-Aug-2023 |
| موقف للدراجات تحت الماء يحلّ معضلة القدرة الاستيعابية لمحطة أمستردام | Lama Zakak | Commissioned Report | 24-Aug-2023 |
| فلاحون بلا أراضٍ... كيف تغذي الزراعة الحضرية المدن | Lama Zakak | Commissioned Report | 24-Aug-2023 |
| استخدام العلوم السلوكية لتعزيز الأمن الرقمي في نيوزيلندا | Lama Zakak | Commissioned Report | 18-Sep-2023 |
| بلدة أمريكية صغيرة تغدو قدوة في مزارع الطاقة الشمسية العائمة | Lama Zakak | Commissioned Report | 18-Sep-2023 |
| مدينة برازيلية تواجه تحدياتها عبر برنامج الابتكار المفتوح | Lama Zakak | Commissioned Report | 18-Sep-2023 |
| الحكومات المحلية في المملكة المتحدة تستثمر التكنولوجيا الجغرافية المكانية | Lama Zakak | Commissioned Report | 18-Sep-2023 |
| Digital Entrepreneurship and Disruptive Innovation in the Greek Maritime Industry: the Case of Harbor Lab | Mark Esposito | Book chapter | 25-Sep-2023 |

| Research Publications | | | |
|---|---|---------------------|----------|
| Title | Author | Type | Date |
| Moving forward on childhood obesity prevention in the UAE | Godchaux Berezhnova and Dr. Immanuel Moonesar | Policy Brief | Oct-2023 |
| The Great Remobilization Strategies and Designs for a Smarter Global Future | Olaf Groth, Mark Esposito and Terence Tse | Book | Oct-2023 |
| Synthetic Biologi (SYNBIO) Governance | Melodena Stephans, Amal Alahmadi, Brett Bunting, Khawla Al Hajaj, Meera Alsuwaidhi, Samyukta Srinivasan | Research Report | Nov-2023 |
| The Arab Region SDGs Index and Dashboards Report 2023 | Lama Zakak, Keertana Subramani, Mari Luomi, Grayson Fuller, Fadi Salem, and Lafortune G. | Research Report | Dec-2023 |
| Prospects, Volume 8 | Engy Shibl, Fadi Salem | Research Newsletter | Dec-2023 |

SECTION 5

**EXECUTIVE
EDUCATION**

1. Executive Education Programs

Mohammed Bin Rashid School of Government is committed to developing institutional capacity in the region and offers executive education programs that equip leaders in the public and private sectors with the skills to confront the region's evolving policy challenges. MBRSG executive education programs provide concise, focused courses that target government and non-government leaders seeking to enhance their expertise in public policy, leadership, management, strategic planning and financial management. During 2023, MBRSG offered a total of 49 executive education programs. 340 trainers contributed to delivering the executive education programs. During 2023, the executive education leadership programs had a total of 318 graduates who are employed at various government entities in the UAE.

2. Customized Programs

MBRSG's customized executive education programs are designed to help institutions realize their full potential by introducing integrated, customized, capacity building solutions. Each customized program is designed as a collaborative effort bringing together MBRSG faculty and staff with representatives from client institutions. During 2023, 33 customized programs with a total of 199 modules were delivered to entities. A total of 2671 participants attended the customized programs.

| List of Customized Programs offered in 2023 | | | | |
|---|--|--------------------------|-----------------------|---------------------|
| # | Program Name / Module | No. of Modules Delivered | No. of Days Delivered | No. of Participants |
| 1. | المرحلة الثانية من برنامج تطوير الكفاءات- القيادات الشابه – هيئة الثقافي | 2 | 3 | 14 |
| 2. | برنامج الدبلومات المهنية المجموعة (أ)- دائرة المالية | 1 | 5 | 12 |
| 3. | برنامج الدبلومات المهنية المجموعة (ب) – دائرة المالية | 1 | 6 | 11 |
| 4. | Executive Project for Scientific Research Group 1 - RTA | 1 | 1 | 7 |
| | Executive Project for Scientific Research Group 2 – RTA | 1 | 1 | 17 |
| 5. | Futures Leaders Program - RTA | 20 | 42 | 24 |
| 6. | Study Trip for Dubai Module for WHU's MBA Students- WHU - Otto Beisheim School of Management | 19 | 19 | 67 |
| 7. | دورة القيادة وإدارة التغيير- اكااديمية انور قرقاش الدبلوماسية | 5 | 5 | 101 |
| 8. | دورة تدريبية في الرشاقة المؤسسية في الإدارة الحكومية - الهيئة الوطنية لإدارة الطوارئ والأزمات والكوارث | 1 | 3 | 25 |

| List of Customized Programs offered in 2023 | | | | |
|---|--|--------------------------|-----------------------|---------------------|
| # | Program Name / Module | No. of Modules Delivered | No. of Days Delivered | No. of Participants |
| 9. | Ministry of Finance - برنامج القيادة و التميز في القطاع الحكومي - وزارة المالية - بدولة الكويت - Kuwait | 5 | 5 | 65 |
| 10. | Ministry of Finance - برنامج التخطيط التنظيمي (المجموعة الأولى) - وزارة المالية - بدولة الكويت - Kuwait | 4 | 4 | 48 |
| 11. | Maldives' Leadership Program - Prime Minister's Office | 5 | 7 | 121 |
| 12. | وزارة المالية - بدولة الكويت - Ministry of Finance - Kuwait - برنامج التخطيط التنظيمي (المجموعة الثانية) | 4 | 4 | 36 |
| 13. | دورة تدريبية في الرشاقة المؤسسية - محاكم دبي - Dubai Courts (فئة القيادات) | 1 | 1 | 25 |
| | دورة تدريبية في الرشاقة المؤسسية - محاكم دبي - Dubai Courts (الفئة الإشرافية) | 1 | 1 | 19 |
| 14. | Prime Minister's Office - Uzbekistan Young Leaders Program | 5 | 8 | 113 |
| 15. | دورة تحديثات العمل الحكومي - Dubai Police | 1 | 1 | 11 |
| 16. | برنامج إعداد القيادات "المرحلة - بلدية دبي - Dubai Municipality الأولى" تمكين القيادات | 17 | 18 | 151 |
| 17. | برنامج القيادات الوسطى - الدفعة الأولى - Dubai Police | 7 | 9 | 91 |
| 18. | برنامج القيادات الوسطى - الدفعة الثانية - Dubai Police | 7 | 9 | 70 |
| 19. | دبي لخدمات الملاحة الجوية - Dubai Air Navigation Service - Executive Diploma in Leadership Management | 20 | 26 | 285 |
| 20. | دائرة تنمية - دائرة تنمية المجتمع - برنامج الدبلوم التنفيذي السياسات العامة - المجتمع | 6 | 7 | 99 |
| 21. | دورة تدريبية في إستشراف المستقبل - شرطة دبي - Dubai Police | 1 | 2 | 13 |
| 22. | دائرة البلديات - Department of Municipalities & Transport - Future Leaders Program - والنقل | 4 | 4 | 120 |
| 23. | وزارة الداخلية - أبوظبي - Ministry of Interior - برنامج الدبلوم التنفيذي لقادة الابتكار | 8 | 19 | 167 |
| 24. | National Institute for Governance and Sustainable Development - برنامج التميز في الحوكمة والإستدامة في العصر الرقمي (المجموعة الرابعة) | 5 | 5 | 150 |

| List of Customized Programs offered in 2023 | | | | |
|---|--|--------------------------|-----------------------|---------------------|
| # | Program Name / Module | No. of Modules Delivered | No. of Days Delivered | No. of Participants |
| 25. | National Institute for Governance and Sustainable Development - برنامج التميز في الحوكمة والإستدامة في العصر الرقمي (المجموعة الخامسة) | 5 | 5 | 150 |
| 26. | Prime Minister's Office - Kurdistan Leadership Program | 8 | 16 | 120 |
| 27. | Prime Minister's Office - Seychelle's Executive Leadership Program | 6 | 9 | 140 |
| 28. | Ministry of Industry and Advanced Technology - Leadership Program | 3 | 3 | 63 |
| 29. | Ministry of Industry and Advanced Technology- Leadership Empowerment Program | 4 | 2 | 30 |
| 30. | Prime Minister's Office - Malta Executive Leadership Program | 5 | 7 | 97 |
| 31. | Prime Minister's Office - Leadership and Capacity Building- The Republic of Costa Rica | 2 | 4 | 56 |
| 32. | Prime Minister's Office - Zimbabwe Government Experience Exchange Fourm | 2 | 2 | 100 |
| 33. | Dubai Municipality دبي - بلدية دبي - المرحلة الأولى "تمكين القيادات" الدفعة الثانية | 7 | 4 | 53 |
| TOTAL | | 199 | 247 | 2671 |

3. Open Enrollment Programs

MBRSG's open enrollment programs are short, certificate-based programs that focus on leadership, management, negotiation, and governance. These programs are designed to equip executives with the skills and knowledge essential to achieve both individual and institutional excellence. During 2023, 16 open enrollment programs were delivered with 89 modules and a total of 417 participants attended.

List of Open Enrollment Programs offered in 2023

| # | Program Name / Module | No. of Modules Delivered | No. of Days Delivered | No. of Participants |
|--------------|--|--------------------------|-----------------------|---------------------|
| 1. | الدبلوم التنفيذي السياسات العامة المتقدمة (- الدبلومات المهنية (الدفعة الرابعة) | 9 | 12 | 18 |
| 2. | برنامج الدبلومات المهنية المساقات التخصصية بالتعاون مع دائرة المالية دبي - دبلوم إدارة المال | 4 | 20 | 20 |
| 3. | برنامج الدبلومات المهنية المساقات التخصصية بالتعاون مع دائرة المالية دبي - دبلوم المحاسبة الحكومية | 4 | 20 | 12 |
| 4. | برنامج الدبلومات المهنية المساقات التخصصية بالتعاون مع دائرة المالية دبي - دبلوم المشتريات الحكومية | 4 | 20 | 8 |
| 5. | جلسات التعليم التنفيذي - جلسات التعليم التنفيذي لحكومة عجمان- إدارة الموارد البشرية | 1 | 1 | 58 |
| 6. | برنامج الدبلوم المهني المدقق الحكومي بالتعاون مع جهاز الرقابة المالية - الدبلوم المهني المدقق الحكومي | 22 | 41 | 22 |
| 7. | Artificial Intelligence Ethics in the Age of Generative AI in a Collaboration with IEEE SA (Standards Association) | 5 | 6 | 22 |
| 8. | مخيم القيادات التنفيذية - مخيم القيادات التنفيذية للمدراء التنفيذيين | 3 | 3 | 15 |
| 9. | مخيم القيادات التنفيذية - مخيم القيادات التنفيذية لمدراء الإدارات | 3 | 3 | 22 |
| 10. | الدبلومات المهنية - برنامج الدبلوم التنفيذي " السياسات العامة " الدفعة الثامنة | 12 | 12 | 20 |
| 11. | سلسلة جلسات التعليم التنفيذي - جلسات التعليم التنفيذي - لمؤسسة دبي لخدمات الإسعاف | 1 | 1 | 25 |
| 12. | سلسلة جلسات التعليم التنفيذي - جلسات التعليم التنفيذي - بالتعاون مع دائرة الموارد البشرية في حكومة عجمان | 1 | 1 | 30 |
| 13. | سلسلة جلسات التعليم التنفيذي - جلسات التعليم التنفيذي - بالتعاون مع دائرة الموارد البشرية في حكومة عجمان | 1 | 1 | 65 |
| 14. | الدبلومات المهنية - برنامج الدبلوم التنفيذي قائد الاستدامة والمسؤولية المجتمعية في المؤسسات | 10 | 10 | 18 |
| 15. | الدبلومات المهنية - برنامج الدبلوم التنفيذي -الاتصال الرقمي الحكومي - الدفعة الثانية بالتعاون مع أكاديمية الإعلام الجديد | 5 | 13 | 22 |
| 16. | برنامج قيادات حكومات المستقبل - برنامج قيادات حكومات المستقبل بالتعاون مع مجلس رئاسة الوزراء | 4 | 4 | 40 |
| Total | | 89 | 168 | 417 |

4. Graduates from Leadership Program

Till date, a total of 2906 participants have graduated from the various Executive Education Leadership programs offered by MBRSG.

| Year | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | Total |
|------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|-------|
| No. of graduates | 219 | 30 | 92 | 30 | 16 | 360 | 567 | 158 | 122 | 72 | 132 | 76 | 138 | 102 | 126 | 348 | 318 | 2906 |

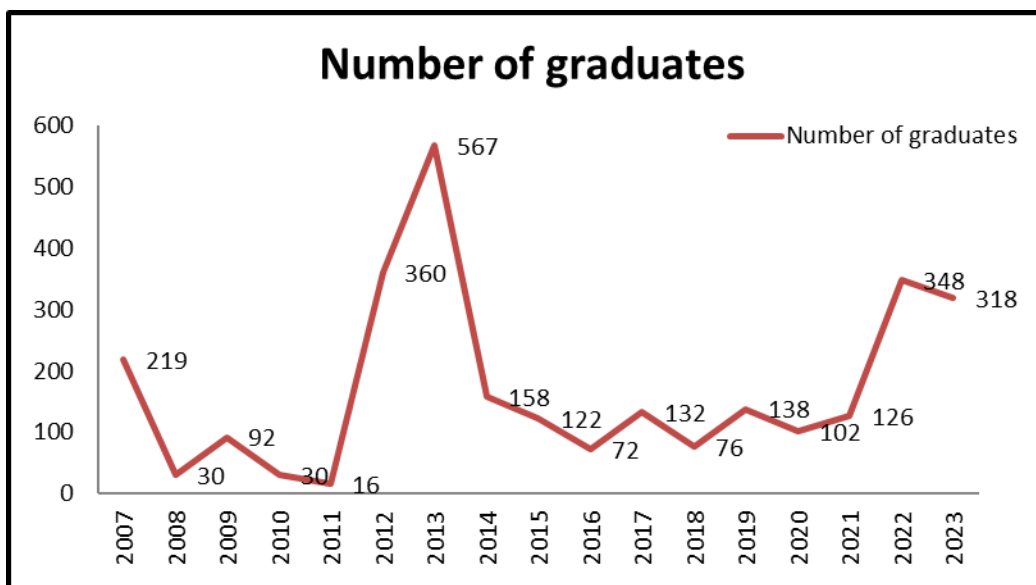


Fig 5.4.1 Executive Education Graduates 2007-23

5. Executive Education Data Snapshot

| | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|--|------|------|------|------|------|------|------|------|
| Number of customized programs | 10 | 11 | 7 | 11 | 13 | 14 | 19 | 33 |
| Number of open enrollment programs | 18 | 11 | 18 | 15 | 9 | 11 | 28 | 16 |
| Total number of executive education programs | 28 | 22 | 25 | 26 | 22 | 25 | 47 | 49 |
| Number of clients (entities) served | 10 | 12 | 7 | 10 | 9 | 7 | 17 | 16 |
| Total number of participants | 887 | 1346 | 654 | 614 | 692 | 474 | 3596 | 3088 |
| Number of graduates from Leadership programs | 72 | 132 | 76 | 138 | 102 | 126 | 348 | 318 |
| Total number of training days | 128 | 172 | 170 | 209 | 173 | 219 | 347 | 441 |
| Total number of trainers | 35 | 38 | 38 | 145 | 72 | 153 | 277 | 340 |

SECTION 7

**ACADEMIC SUPPORT
SERVICES**

1. Library

The aim of the Mohammed Bin Rashid School of Government library is to support teaching, research, and lifelong learning by utilizing the best possible resources and latest information technologies. MBRSG Library provides a comprehensive collection of books covering subject areas related to public policy and public administration, and electronic resources to students, staff and research associates. The library's print as well as electronic books can be searched through an online catalog.

| Category | 2019 | 2020 | 2021 | 2022 | 2023 |
|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Online databases | 8 | 7 | 7 | 7 | 7 |
| Number of books (printed) | 8000 | 8150 | 8150 | 8560 | 8560 |
| Number of textbooks | 54 | 54 | 56 | 58 | 58 |
| Library availability (hours per week) | 60 | 60 | 60 | 60 | 60 |
| Number of journals | 0 (no print only electronic journals) | 0 (no print only electronic journals) | 0 (no print only electronic journals) | 0 (no print only electronic journals) | 0 (no print only electronic journals) |

2. Information Technology Services

Information Technology division falls under the Corporate Support Services Department and is responsible for setting a corporate technology plan, which is aligned with the MBRSG Strategic Plan. The division is responsible for setting the technology policies, networking of computers, and hardware and software settings. The IT team works to ensure that MBRSG employees have full access to different computer systems. IT also ensures data security, manage programming services, and offers technical support to develop educational material and solve related computer problems. The IT below summary graphs of IT resource utilization and technology implementation provide a gauge of the effectiveness of the IT services provided.

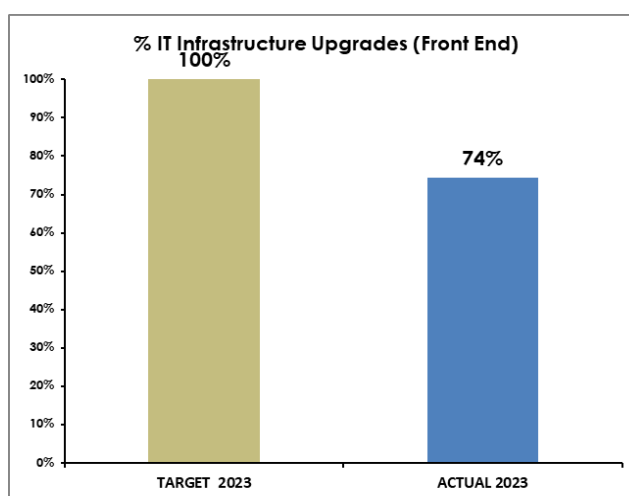
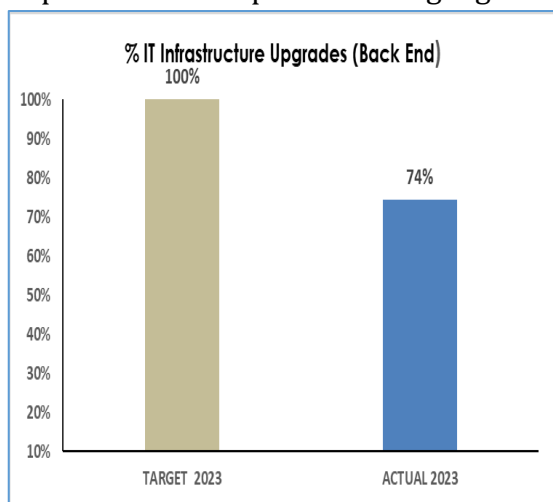


Fig7.2.1: Infrastructure Upgrades (back end)

Fig7.2.2: Infrastructure Upgrades (front end)

SECTION 8

EXTERNAL ENGAGEMENT

1. Agreements and MoU

MBRSG management is keen on building partnership, fostering cooperation and sharing expertise, studies and research with government entities and private organizations in the UAE as well as a number of regional organizations to support the MBRSG strategic goals and projects. MBRSG has signed several partnership agreements and MoUs with private sector companies, international organizations and academic institutions specialized in government and public administration. The entities with which MBRSG partnered during 2023 on various projects, research initiatives and/ or events is provided below:

| # | Entity Name |
|----|---|
| 1 | Abu Dhabi Early Childhood Authority |
| 2 | Academy of International Business (AIB) The Middle East and North Africa (MENA) Chapter |
| 3 | American University of Beirut |
| 4 | Arab League |
| 5 | Digital Government Society |
| 6 | ELM |
| 7 | FTI Consulting |
| 8 | Geneva Centre for Human Rights Advancement and Global Dialogue |
| 9 | Geneva School of Diplomacy and International Relations |
| 10 | GMindset Center for Global Education |
| 11 | Google |
| 12 | Heilbronn University |
| 13 | International Humanitarian City |
| 14 | Microsoft |
| 15 | National Institute for Governance and Sustainable Development (Egypt) |
| 16 | Prime Minister's Office |
| 17 | Rochester Institute of Technology |
| 18 | Saint Louis University |
| 19 | Tadawi Hospital |
| 20 | TATA Consultancy Services Limited (TCS) |
| 21 | The Academy of Public Administration under the President of the Republic of Kazakhstan |
| 22 | World Health Organization (WHO) |
| 23 | WHU - Otto Beisheim School of Management, MBA Program (Germany) |
| 24 | World Bank |
| 25 | World Government Summit Organization |

2. List of Public Events

In the year 2023, MBRSG hosted 37 public events, which attracted a total 3293 attendees. The Ramadan Knowledge Series session 3 held virtually in April had the highest participation of 668 attendees while the graduation ceremony held in November had the second highest turnout of 410 attendees.

| Month | Event | Type of Event |
|-----------|---|------------------------|
| January | MBRSG Open Day | Public Event (virtual) |
| | Report Launch: "the Future of SMEs in the UAE" | Event (by invitation) |
| | MoU Signing with Ajman Ports & Customs | Event (by invitation) |
| February | MBRSG Alumni Forum | Event (by invitation) |
| | Innovation Session: Decision Trade-Offs: Reimagining the Future | Public Event |
| March | Outcomes of the WGS event | Public Event (virtual) |
| | Report Launch: Advancing Artificial Intelligence Impact in Dubai | Public Event |
| | Ramadan Knowledge Series session 1 | Public Event (virtual) |
| April | Ramadan Knowledge Series session 2 | Public Event (virtual) |
| | Ramadan Knowledge Series session 3 | Public Event (virtual) |
| | Ramadan Knowledge Series session 4 | Public Event (virtual) |
| | Ramadan Knowledge Series session 5 | Public Event (virtual) |
| May | Executive Education Forum | Event |
| | MoU Signing with Department of Human Resources – Government of Ajman | Event (by invitation) |
| | Boot Camp Program at RAK | Event (by invitation) |
| | MBRSG Open Day | Public Event (virtual) |
| June | MoU Signing with Dubai Air Navigation Services | Event (by invitation) |
| | MBRSG Open Day - RTA | Public Event (virtual) |
| July | MoU Signing with Majra | Event (by invitation) |
| | MoU Signing with Ministry of Industry & Advanced Technology | Event (by invitation) |
| August | MBRSG Open Day | Event (by invitation) |
| September | Youth Session: الجاهزية لمستقبل مستدام - Readiness for a Sustainable Future | Event |
| | MBRSG Knowledge Session: COP 28: The Future of Sustainability in the UAE | Public Event (virtual) |
| | MoU Signing with DGHR | Event (by invitation) |
| | MoU Signing with MBRL | Event (by invitation) |
| October | Open Day | Public Event (virtual) |
| | MoU Signing with Geneva Center for Human Rights | Event (by invitation) |

| Month | Event | Type of Event |
|-----------------|--|------------------------|
| | MoU Signing with the Ministry of Defense | Event (by invitation) |
| | MoU Signing with Emirates Strategic Planning and Foresight Future Association | Event (by invitation) |
| November | MBRSG Graduation Ceremony 2023 | Public Event |
| | The 17th Annual Scientific Conference: Climate Change and its repercussions on Arab Economic Development | Public Event |
| | Arab Climate Forum | Public Event |
| | Report Launch: Synthetic Biology (Syn-Bio) Governance | Public Event |
| December | Launching the special COP 28 Edition of the Arab SDGs Index and Dashboard Report | Public Event |
| | MBRSG Open Day | Public Event (virtual) |
| | DANS Graduation | Event (by invitation) |
| | MoU with Tadawi | Event (by invitation) |



كلية محمد بن راشد
للإدارة الحكومية
MOHAMMED BIN RASHID
SCHOOL OF GOVERNMENT

In accordance with the CAA requirements, the Planning & Institutional Effectiveness (PIE) Department collects and reports institution-wide data. The PIE department is pleased to present this factbook which contains data for the period 1st January 2023 to 31st December 2023.

The Department of Planning & Effectiveness seeks to implement the CAA standards, build institutional data and information to support academic programs, institutional Survey system, student success, data-informed decision-making, institutional accomplishments, KPIs design, project progress, and reporting.

